



National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities/ Colleges
SUBJECT: PSYCHOLOGY

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
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Supervisory Committee - Arts and Humanities Stream		
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Ram Manohar Lohiya University, Ayodhya
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayagaraj
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

S. N.	Name	Designation	Department	College/ University
1	Dr. N.K. Saxena	Retired Principal & HoD	Department of Psychology	PPN PG College (CSJM University), Kanpur
2	Dr. Anubhuti Dubey	Professor & Head	Department of Psychology	Deen Dayal Upadhyay Gorakhpur University, Gorakhpur
3	Dr. Dhananjay Kumar	Professor	Department of Psychology	Deen Dayal Upadhyay Gorakhpur University, Gorakhpur

Semester-wise Titles of the Papers in BA (PSYCHOLOGY)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
B.A 1	I	A090101T	Basic Psychological Processes	Theory	4
	I	A090102P	Lab Work	Practical	2
	II	A090201T	Basic Research Methodology and Statistics	Theory	4
	II	A090202P	Lab Work/ Psychological Testing	Practical	2
B.A. 2	III	A090301T	Psychology of Social Behavior	Theory	4
	III	A090302P	Lab Work and Measurement of Social Behavior	Practical	2
	IV	A090401T	Abnormal Psychology	Theory	4
	IV	A090402P	Assessment/Testing	Practical	2
B.A. 3	V	A090501T	Life Span Human Development	Theory	4
	V	A090502T	Positive Psychology	Theory	4
	V	A090503P	Lab Work/Survey/ Field Visit	Practical	4
	V	A090504R	Research Project	Project	3
	VI	A090601T	Community and Health Psychology	Theory	4
	VI	A090602T	Counseling Psychology	Theory	4
	VI	A090603P	Survey/Field Visit/Project Work	Practical	4
	VI	A090604R	Research Project	Project	3

DEPARTMENT OF PSYCHOLOGY
MAHATMA GANDHI KASHI VIDYAPITH, VARANASI

Undergraduate Psychology Program

Semester-wise Course Curricula

Subject prerequisites: Open to all.

Program Outcome (After 3 Years)

The learning outcomes that a student should be able to exhibit on completion of a degree level program in Psychology are as follows:

- (i) Comprehension about the discipline, its research methods, related theories and models.
- (ii) Knack to link up theory with individual experiences and varied applied settings.
- (iii) Capacity to practice professional skills in the area of psychological testing, assessment and counseling.
- (iv) Development of skills in specific areas related to specific specialization (e.g. psycho-diagnostics, counseling, learning disability, health, community mental health and organizational behavior).
- (v) A general understanding about how knowledge of psychology can be applied to benefit the management and/or amendment of problems of mankind.
- (vi) Capability to articulate ideas in appropriate manner, with scientific writing and authentic reporting.
- (vii) Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues
- (viii) Development of skills and attributes of empathy, team work, coordination, cooperation, conflict resolution, and congruence.

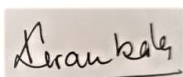

Semester I**Paper 1****Theory**

Program/Class: Certificate	Year: First	Semester: First
Subject: Psychology		
Course Code: A090101T	Course Title: Basic Psychological Processes	
Course Outcome: The students will learn about the fundamental processes and core psychological concepts, models, classical theories, varied perspectives, and will be able to apply them in their own and in others lives. It will also give the learner a clear understanding of the concepts like intelligence, motivation, emotion and personality. It will develop critical analytical skills regarding these individualistic traits.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Psychology: Nature, Scope and Applications; Approaches: Psychodynamic, Behavioristic, Cognitive, Humanistic & Indigenous Indian Psychology (with special reference to Shrimad Bhagwad Gita).	8
II	Attention Processes: Selective and Sustained Attention: Nature and Determinants; Perceptual Processes: Nature and Determinants; Perceptual Organization; Perceptual Illusion.	7
III	Learning: Classical Conditioning, Operant Conditioning: Methods and Procedures.	8


 R.P. Singh, Pankaj Singh, Mahesh, Anurag K. Upadhyay, Anil Kumar, Sravan kalyan, Anand, Abhishek

IV	Memory and Forgetting: Stages of Memory: Encoding, Storage and Retrieval; Types of Memory: Sensory, Short Term and Long Term Memory (Basic Introduction); Forgetting: Interference and Cue-Dependent Forgetting (Basic Introduction).	8
V	Intelligence: Nature and Definition; Concept of IQ; Theories of Intelligence (Introduction of Basic Concepts): Spearman, Guilford, and Sternberg.	8
VI	Personality: Definition and Determinants; Approach of Personality (Basic Concepts): Trait approaches (Allport and Cattell).	8
VII	Motivation: Nature and Concept (Needs, Drives, Instincts); Types of Motives: Biological and Social Motives.	7
VIII	Emotion: Nature of Emotion; Basic Emotions; Theories of Emotion: James-Lange, Cannon-Bard, Schachter-Singer.	6

R.P. Singh     

Suggested Readings:

1. Baron, R. & Misra, G. (2016). *Psychology* (5th edition). New Delhi: Pearson.
2. Ciccarelli, S. K., White, N.J., & Misra, G. (2017). *Psychology* (5th ed., South Asian Edition). New Delhi: Pearson Education.
3. Cornelissen, M., Mishra, G. & Verma, S. (2014). *Foundations of Indian Psychology*. New Delhi: Pearson Education.
4. De Silva, P. (2005). *An introduction to Buddhist psychology*. Springer.
5. Galotti, K.M. (2014). *Cognitive Psychology: In and Out of the Laboratory* (5th ed.). New Delhi: Sage.
6. Feldman, R. S. (2006). *Understanding Psychology*. India: Tata McGraw Hill.
7. Mishra, G. (Edited) (2019). *Personality in Indigenous Tradition*. In ICSSR Research Surveys & explorations Psychology (Vol.2): Individual and the Social Processes & Issues. New Delhi: Oxford University Press.
8. Morgan, C.T., King, R.A., Weiss, R.A., & Schopler, J. (2004). *Introduction to Psychology* (7th ed.). New York: McGraw Hill.
9. Suhotra (2007). *Vedantic Psychology: India's ancient vision of the Mind*. The Bhaktivedanta Academy.
10. Swami Akhilanand (2001 edition). *Hindu Psychology: It's meaning for the West*. Taylor & Francis.
11. सिंह अरुण कुमार (2006). उच्चतर सामान्य मनोविज्ञान, वाराणसी, मोतीलाल बनारसीदास प्रकाशन .
12. त्रिपाठी, लाल बच्चन एवम अन्य (2006) आधुनिक प्रायोगिक मनोविज्ञान, अगर: हरप्रसाद ।
13. Zimbardo, P.C. & Weber, A.L. (1997). *Psychology*. New York: Harper Collins College Publishers.
13. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

R.P. Singh

Parvinder Singh

N. Singh

Suresh Kr. Upadhyay

A. Singh

S. Singh

A. Singh

A. Singh

A. Singh

This course can be opted as an elective: Open to all
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> • Assignment/ Seminar (10 Marks) • Written Test (10 Marks) • Attendance (5 Marks)
Course prerequisites:10+2 in any discipline
Suggested equivalent online courses: <ul style="list-style-type: none"> • Coursera • Swayam

Paper 2

Practical

Program/Class: Certificate	Year: First	Semester: First
Subject: Psychology		
Course Code: A090102P	Course Title: Lab Work	
Course Outcome: Students will be imparted a variety of skills to design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Any one experiment based on Attention/Perceptual Processes	8 (16 hrs)
II	Any one experiment based on Classical Conditioning/Operant Conditioning.	8 (16 hrs)



III	Any one experiment based on Memory/Forgetting	7 (14 hrs)
IV	Any one experiment based on Motivational/Emotional Processes	7 (14 hrs)
Suggested Readings:		
<ol style="list-style-type: none"> 1. त्रिपाठी, लाल बच्चन (2006) आधुनिक प्रायोगिक मनोविज्ञान, अगर: हरप्रसाद भार्गव 2. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx 		
This course can be opted by the students who has opted psychology as a subject.		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Presentation of practical file (15marks) • Attendance (10 marks) 		
Course prerequisites: Only for those who took psychology as a subject		



Semester II**Paper 1****Theory**

Program/Class: Certificate	Year: First	Semester: Second
Subject: Psychology		
Course Code: A090201T	Course Title: Basic Research Methodology and Statistics	
Course Outcome: The learners will be able to comprehend psychological data and can put them on appropriate scaling method. Moreover, they will be getting hold of essentials of psychological testing along with various kinds of tests implemented.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		

Unit	Topics	No. of Lectures
I	Measurement: Nature and Scales of Psychological Measurement; Properties and Functions of Measurement.	6
II	Research Methods: Experimental, Correlational; Variable: Concept and Types; Hypothesis: Meaning and Types; Sampling: Concept .	8
III	Psychological Statistics: Introduction; Significance of Statistics, Descriptive Statistics: Mean, Standard Deviation, Percentile; Graphical Representation of Data: : Polygon, Histogram.	8
IV	The Normal Distribution: Meaning and Uses; t test: Independent Sample.	8
V	Correlation: Types and Interpretation.	7


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VI	Tests: Concept and Types; Psychometric Properties of Tests: Validity and Reliability.	7
VII	Intelligence Testing: Measurement of abilities: Wechsler Test of Intelligence: Meaning and Application.	8
VIII	Personality Tests: Nature and Types.	8

Suggested Readings:

1. Anastasi, A. (1950). Psychological Testing. Prentice Hall.
2. Cronbach, L.J. (1960) (2nd Edition). *Essentials of Psychological Testing*. New York: Harper.
3. Freeman, F.S. (1962) (3rd Edition). *Theory and practice of psychological testing*. New York: Holt, Rinehart & Winston.
- Garrett, H. E. (1966). *Statistics in Psychology and Education*. Paragon International Publishers.
5. Gregory, R.J. (2014) (6th Edition). *Psychological Testing: History, Principles and Applications*. New Delhi: Pearson India Education.
6. Guilford, J.P. (1936). *Psychometric Methods*. London: McGraw Hill Publishing Company.
7. Kerlinger, F.N. (1983). *Foundations of Behavioral Research*. New Delhi: Surjeet Publications.
8. लाल, जे. एन. (1999). मनोविज्ञान और शिक्षा में सांख्य, नीलकमल प्रकाशन: गोरखपुर
9. मिश्रा, बच्चन तथा त्रिपाठी, लाल (१९९४). मनोवैज्ञानिक सांख्यिकी, हर प्रसाद भार्गव, आगरा
10. Singh, A.K. (2006). *Tests, Measurement and Research Methods in Behavioral Sciences*. Patna: Bharti Bhavan.
11. श्रीवास्तव, डी एन. (2011). सांख्यिकी एवम मापन, हर प्रसाद भार्गव, आगरा
12. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>











**Paper 2
Practical**

Program/Class: Certificate	Year: First	Semester: Second
Subject: Psychology		
Course Code: A090202P	Course Title: Lab Work/ Psychological Testing	
Course Outcome: Students will be conferred an array of skills to carry out experiments in lab settings, design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Plan, conduct and report an experiment using experimental method	8 (16 hrs)
II	Calculate Mean and S D using the provided data set and report	7 (14 hrs)
III	Administer any one Self-Report Inventory on a subject, score and report	7 (14 hrs)
IV	Calculate Significance of Mean using 't' test on provided data set and report	8 (16 hrs)
Suggested Readings:		
1- त्रिपाठी, लाल बच्चन एवम अन्य (2006) आधुनिक प्रायोगिक मनोविज्ञान, अगर: हरप्रसाद भार्गव		
2- Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx , www.psytoolkit.org		
This course can be opted by the students who took psychology as a subject.		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Presentation of Practical file (15 Marks) • Attendance (10 marks) 		
Course prerequisites: Only for those who took Psychology as a subject		



Semester III

Paper 1

Theory

Program/Class: Diploma	Year: Second	Semester: Three
Subject: Psychology		
Course Code: A090301T	Course Title: Psychology of Social Behavior	
Course Outcome: By the end of the course, students will be able to summarize general information, through in-class discussion and assignments, pertaining to social psychological theories and an opportunity to apply social psychological theories to their lives. Critically evaluate research to understand and explain distressing human social behavior and relate social psychological concepts and theories to the context of historic and current world, national, and local events.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Social Psychology: Nature, and Scope; Methods of Studying Social Behavior: Observation, Survey, Field Study, and Interview	8
II	Person Perception: Concept, Determinants of Impression Formation.	7
III	Social Cognition: Nature & concept Attribution of Causality: Harold Kelly and Bernard Weiner.	7
IV	Attitude: Nature, Formation and Measurement. Interpersonal Attraction: Concept and Determinants.	8
V	Aggression: Concept, Theories: Frustration-Aggression Hypothesis, and Social Learning Theory of Aggression.	8

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Sirankale, Anand, Anurag K.

VI	Pro-social Behavior: Nature and Determinants: Personal, Situational and Socio-cultural.	7
VII	Social Influence Processes: Conformity and Compliance (Basic Concept). Intergroup Relations: Prejudice and Discrimination (Basic Concept).	7
VIII	Groups: Nature, Types and Cohesiveness Group Influence Processes: Social Facilitation; & Social Loafing	8
Suggested Readings:		
<ol style="list-style-type: none"> 1. Baron, R.A. & Branscombe, N.R. (2012). <i>Social Psychology</i> (13th ed.) New Delhi: Pearson. 2. Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). <i>Social Psychology</i> (12thed). New Delhi: Pearson. 3. Baumeister, R.F. & Bushman, B.J.(2013). <i>Social Psychology and Human Nature</i>. (3rd ed.). Wadsworth Pub. Co. 4. सिंह, अरुण कुमार (2001). सामाजिक मनोविज्ञान। वाराणसी: मोतीलाल बनारसीदास। 5. Taylor, S.E., Paplau, L.A., & Sears, D.O. (2006). <i>Social Psychology</i> (12thed). New Delhi: Pearson Publications. 6. त्रिपाठी, एल. बी. एवं सहयोगी (2001). आधुनिक सामाजिक मनोविज्ञान। आगरा: हरप्रसाद भार्गव। 7. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org http://www.yale.edu 		
This course can be opted as an elective: Open to all		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Assignment/ Seminar (10 Marks) • Written Test (10 Marks) • Attendance (5 Marks) 		
Course prerequisites: Open to All		
Suggested equivalent online courses:		
<ul style="list-style-type: none"> • Coursera, • Swayam 		



Paper 2
Practical

Program/Class: Diploma		Year: Second	Semester: Third
Subject: Psychology			
Course Code: A090302P		Course Title: Lab Work and Measurement of Social Behavior	
Course Outcome: Students will be exposed to the mixture of skills such as how to conduct a psychological experiment for understanding social behavior as well as psychological measurements and scientific reporting of the data.			
Credits: 2		Core Compulsory	
Max. Marks: 25+75		Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2			
Unit	Topics		No. of Lectures
I	Measurement of Attitude/ Interpersonal Attraction		7 (14 hrs)
II	Measurement of Helping Behavior/ Prejudice		7 (14 hrs)
III	Conduct an experiment on Attribution/Aggression/Impression Formation		8 (16 hrs)
IV	Conduct an experiment on Social Facilitation/ Conformity/ Compliance		8 (16 hrs)
Suggested Readings:			
1. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx www.psytoolkit.org			
This course can be opted by the students who took Psychology as a subject.			
Suggested Continuous Evaluation Methods:			
<ul style="list-style-type: none"> • Presentation of Practical file (15 Marks); • Attendance (10 marks) 			
Course prerequisites: Only to Psychology Students			



Semester IV

Paper 1

Theory

Program/Class: Diploma	Year: Second	Semester: Four
Subject: Psychology		
Course Code: A090401T	Course Title: Abnormal Psychology	
Course Outcome: The students will be able to understand criteria of abnormality and one's own behavior and behavior of others. By applying the knowledge of assessment, diagnosis, classification system and DSM categories, the learners' will develop the sensitivity towards individual diversity and various approaches to the diagnosis and treatment of psychological disorders. Summarize clinical features of symptoms, etiology and valid and reliable treatment of diagnostic categories of mental health disorders.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Abnormal Psychology: Concept and Criteria of Abnormality, Classification of Abnormality (DSM V): An Introduction.	6
II	Anxiety Disorders: Clinical Picture and Etiology:. Generalized Anxiety Disorder (GAD), Phobia, Panic Disorder and Obsessive-Compulsive Disorder (OCD).	8
III	Dissociative Disorders- Types, Clinical Picture and Etiology.	8
IV	Depressive Disorders: Types, Clinical Picture and Etiology.	8
V	Schizophrenia: Types and Clinical Picture.	7











VI	Learning Disabilities: Reading and Written expression	7
VII	Substance Related Disorder: Substance Abuse and Dependence; Alcohol, Nicotine, Marijuana, Sedatives and Stimulants: Etiology.	8
VIII	Clinical Picture and Etiology of Attention-Deficit/Hyperactivity Disorder (ADHD) and Autism Spectrum Disorders.	8
Suggested Readings:		
<ol style="list-style-type: none"> 1. Barlow D. H. & Durand V. M, & Stewart, S. H. (2009). <i>Abnormal Psychology</i>. New Delhi: Cengage Learning. 2. Bennett, P. (2006). <i>Abnormal and Clinical Psychology: An introductory textbook</i>. New York: Open University Press. 3. Brewer, K. (2001). <i>Clinical Psychology</i>. Oxford: Heinemann Educational Publishers 4. Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2008). <i>Abnormal Psychology</i>. New Delhi: Pearson. 5. Kearney, C. A. & Trull, T. J. (2012). <i>Abnormal Psychology and Life: A dimensional approach</i>. New Delhi: Cengage learning 6. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org www.nimh.nih.gov 		
This course can be opted as an elective: Open to all		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Assignment/ Seminar (10 Marks) • Written Test (10 Marks) • Attendance (5 Marks) 		
Course prerequisites: Open to All		
Suggested equivalent online courses:		
<ul style="list-style-type: none"> • Coursera; • Swayam 		












Paper 2

Practical

Program/Class: Diploma	Year: Second	Semester: Four
Subject: Psychology		
Course Code: A090402P	Course Title: Assessment/Testing	
Course Outcome: At the end of the course, the students will be imparted a variety of proficiency to conduct the screening and assessment of psychological tools for examining developmental issues and disorders. The practicum of case study will let the students learn and execute an in-depth investigation of a single person, group, event or community.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Administration, Scoring and Interpretation of any anxiety test	7 (14 hrs)
II	Administration, Scoring and Interpretation of any test of Depression	7 (14 hrs)
III	Administration, Scoring and Interpretation of any test of Intelligence	8 (16 hrs)
IV	Administration, Scoring and Interpretation of any test of any Neuropsychological test/Cognitive function test	8 (16 hrs)
Suggested Readings:		
1. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org		
This course can be opted by the students who took psychology as a subject		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Presentation of Practical file (15 marks) • Attendance (10 marks) 		
Course prerequisites: Only for psychology students		












Semester: V

Paper 1

Theory

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090501T	Course Title: Life Span Human Development	
Course Outcome: At the end of the course, the student will able to develop an ability to identify the milestones in diverse domains of human developments across the child, adolescent and adulthood stages, understand the contributions of socio-cultural context toward shaping human development and acquire an ability to decipher key developmental challenges and issues.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Human Development: Introduction; Principles of Development; Methods of Studying Human Development: “longitudinal and cross-sectional”	8
II	Prenatal Development: Stages; Neonatal Development: Motor Capacity.	8
III	Infancy: Physical, and Language Development.	7
IV	Childhood Development: Cognitive, and Emotional Development.	8
V	Adolescence: Physical Changes (Puberty and Growth spurts); Development of Identity, Social, and Moral Development.	8


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VI	Early Adulthood: Sex - Role Adjustment, Career Development.	7
VII	Middle Adulthood: Adapting to Physical Changes in Midlife, Relationship at Midlife.	7
VIII	Late Adulthood: Life Expectancy, Physical Changes, Change in Self Concept and Personality, Psychological Well-Being, Retirement and Leisure	7

Suggested Readings:

1. Berk, L. E. (2010). *Child Development* (9th ed.). New Delhi: Prentice Hall.
2. Berk, L.E. (2017). *Development through the Life span* (7th ed.). Allyn & Bacon: Pearson.
3. Feldman, R.S. & Babu. N. (2011). *Discovering the Lifespan*. New Delhi: Pearson.
4. Misra, G. (2011). *Handbook of Psychology in India* (Section IV), New Delhi: Oxford University Press.
5. Santrock, J. W. (2011). *Child Development* (13th ed.). New Delhi: McGraw-Hill.
6. Santrock, J.W. (2012). *Life Span Development* (13th ed.). New Delhi: McGraw-Hill.
7. Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi: NCERT.

8 त्रिपाठी, एल० बी० एवं पण्डेय, एस० (2009). मानव विकास का मनोविज्ञान नई दिल्ली: कांसेप्ट पब्लिशिंग कंपनी ।

9. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

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This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

- Coursera,
- Swayam



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Paper 2

Theory

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090502T	Course Title: Positive Psychology	
<p>Course Outcome: By the end of the course, the students will be able to understand the basic principles of positive psychology, the major areas within positive psychology that have received a considerable amount of attention, the use of positive psychology tools and techniques in own and in other's life. It will also ease the understanding of positive aspects of human behavior through the wisdom embedded in Indian scriptures like Vedas, Upanishad, Shrimad Bhagwad Gita, Buddhist literature and folk tales.</p>		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Positive Psychology: Assumptions and Goals; Eastern and Western Perspectives on Positive Psychology	7
II	Positive Emotional State: The Broaden and Build Theory of Positive Emotions; Concept of Mindfulness in Buddhism.	8
III	Positive Cognitive States: Hope, Optimism, Self-efficacy, Resilience: concept.	8
IV	Gratitude, Forgiveness, Empathy and Compassion: Concept. Cultivation exercises in Positive Psychology (Basic concept)	8



R.P. Singh, Parvathy, [Signature], Suresh K. Upadhyay, [Signature], [Signature], [Signature], [Signature], [Signature]

V	Self-Awareness: Techniques to enhance self-awareness (Basic concept)	7
VI	Social Competence: The Social Support; Love and Belongingness: (Basic concept)	8
VII	Happiness: Eudemonics and Hedonistic View; (Basic concept)	7
VIII	Psychological Wellbeing: Concept, and Components: (Basic concept)	7

Suggested Readings:

- 1- Baumgardner, S.R. & Crothers, M.K. (2009). *Positive Psychology*. Pearson.
- 2- Carr, A. (2004). *Positive Psychology: The Science of Happiness and Human Strength* U.K.: Routledge.
- 3- Gilman, R., Hubner, E. & Furlong, M.J. (Eds.) (2009). *Handbook of Positive Psychology in Schools*. New York: Routledge.
- 4- Lyubomirsky, Sonja. (2008). *The How of Happiness: A Scientific Approach to Getting the Life You Want*. The Penguin Press.
- 5- Noddings, N (2003). *Happiness in Education*, New York, Cambridge Press.
- 6- Peterson, C. (2006). *A Primer in Positive Psychology*. New York: Oxford University Press.
- 7- Seligman, M. E. P. (2002). *Authentic Happiness*. New York: Free Press.
- 8- Synder, C.R. & Lopaz, S.J. (2011). *Positive Psychology: The Scientific and practical exploration of Human Strengths*. Thousand Oaks, CA: Sage.
- 9- Synder, C. R. & Shane, J.L. (2005). *Handbook of Positive Psychology*. Oxford University Press.

Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>

<http://www.apa.org>



This course can be opted as an elective: Open to all
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none">• Assignment/ Seminar (10 Marks),• Written Test (10 Marks)• Attendance (5 Marks)
Course prerequisites: Open to All
Suggested equivalent online courses: <ul style="list-style-type: none">• Coursera,• Swayam

A row of seven handwritten signatures on colored paper strips. From left to right: 1. R.P. Singh (brown strip), 2. Vasudha (blue strip), 3. [unclear] (green strip), 4. Rakesh Kr. Upadhyay (grey strip), 5. [unclear] (green strip), 6. Sravankar (brown strip), 7. Anand (green strip). Below this row are four more signatures: 8. [unclear] (brown strip), 9. Anand (green strip), 10. [unclear] (brown strip), 11. Abhishek (brown strip).

Paper 3

Practical

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090503P	Course Title: Lab Work/Survey/ Field Visit	
Course Outcome: After completing this practicum, the student will have an understanding about how to frame research objectives and questions, plan, decide and execute appropriate methods of research, data analysis, interpretation and discussion of the findings.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Write a Reflection. For Example- a Gratitude or Forgiveness reflection or any other of your choice by recording your entries at least 2-3 times a week and report your Reflection like any thoughts and feelings that may arise as you become aware of that. What benefits could you gain from developing this habit of mind, short and long term? Be aware of any shifts from stress/anxiety to enhanced well-being and calm.	10 (20 hrs)
II	Conduct a survey research. For Example; meaning of life/happiness index/positive and Negative Affect/life satisfaction/optimism/well being etc. (10- 12 students group can be formed)	10 (20 hrs)
III	Conduct a field study on anyone topic of human development. Analyze the data and report (10-12 student groups can be formed)	10 (20 hrs)


 R.P. Singh, Parvinder Singh, [Signature], Surgesh Kr. Upadhyay, [Signature], [Signature], [Signature], Anand, [Signature], [Signature]

Suggested Readings:

1. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted by the students who took psychology as a subject

Suggested Continuous Evaluation Methods:

- Presentation of Practical file (20 Marks)
- Attendance (5 Marks)

Course prerequisites: Only for psychology students



A collection of handwritten signatures on small rectangular pieces of paper, arranged in two rows. The top row contains five signatures: 'R.P. Singh', 'Parvinder Singh', 'M. Singh', 'Anurag Kr. Upadhyay', and 'A. Singh'. The bottom row contains four signatures: 'Anurag Kr.', 'Anand', 'A. Singh', and 'A. Singh'.

Paper 4
Research Project

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090504R	Course Title: Problem Identification & Research Proposal Writing	
Course Outcome: After completing this practicum, the student will have a comprehensive understanding about carrying out research project, how to frame research objectives and questions, plan, decide and execute appropriate methods of research, and intended data analysis.		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks:	
Unit	Topics	No. of Lectures
I	Visit to any community of the surrounding and identification of problems, issues, good practices, skills, community services etc. For example- Health Services, Women Self Help Groups, NGOs, Banks, Organizations, Industries, Villages, Panchayat etc. (10-12 students group can be formed)	20 (40 hrs.)
II	Based on the field visit observations and experiences, each student will write a research proposal in this semester. The research proposal is an important process in providing a clear statement of the problem, a review of literature, how the literature relates to the proposed study, formal research questions and hypotheses, a full methods section, and the data analysis you intend to conduct. The student will work in groups in completing the project, but will write the proposal and final paper individually. Each student will be evaluated on diligence in writing the research proposal as per APA guidelines.	25 (50 hrs.)



Suggested Readings:

2. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted by the students who took psychology as a subject

Suggested Continuous Evaluation Methods:

- PPT Presentation of experiences of observed unit and research proposal (20 Marks)
- Attendance (5 Marks)

Course prerequisites: Only for psychology students



Handwritten signatures of faculty members:

Row 1: R.P. Singh, P. Singh, [Signature], Rakesh K. Upadhyay, [Signature]

Row 2: [Signature], Anand, [Signature], [Signature]

Semester VI**Paper****1****Theory**

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090601T	Course Title: Community and Health Psychology	
Course Outcome: At the end of the course the student will be able to recognize that individuals relate to their communities and the reciprocal effect of communities on individuals and will be able to understand and resolve community issues, analyze the data, and recommend interventions that promote community wellness. Moreover, they will be able to use the psychological theories on health-related practices and will be able to examine persons' health history and describe and enact a positive, proactive attitude toward healthy living for oneself and others.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Community Psychology: Nature, Fields of Community Psychology	7
II	Mental Health approach of Community Psychology	8
III	Community Intervention Issues: Poverty; Marginalization; Superstitions in Indian society.	8
IV	Community Interventions: Community Mental Health; Gender, Discrimination related interventions.	7
V	Health Psychology: Nature, and Goals of Health Psychology.	6


 R.P. Singh, Parvinder Singh, N. Singh, Rakesh K. Upadhyay, A. Singh, Anand, A. Singh

VI	Health Behavior: Health Compromising and Health Enhancing Behaviors; Theory of Health Behavior: Health Belief Model, Biopsychosocial Model of Health.	8
VII	Stress and Health: Nature and Types of Stress, Stress appraisal; Coping with Stress.	8
VIII	Chronic Illnesses: Coronary Heart Disease (CHD) and Diabetes: Major Symptoms, and Psychological correlates.	8

Suggested Readings:

1. Dalal, A.K. (2016). Cultural Psychology of Health in India: Well-being, Medicine and Traditional Health Care. New Delhi: Sage Publications India Pvt. Ltd.
2. Dalal, A.K. (2015). Health Beliefs and Coping with Chronic Diseases. New Delhi: Sage Publications India Pvt. Ltd.
3. Ghosh, Manika (2015). *Health Psychology: Concepts in Health and Well-being*. New Delhi: Pearson.
4. Kloos, B., Hill, J., Thomas, E., Wandersman, Elias, M. J., & Dalton, J.H. (2012). *Community Psychology: Linking Individuals and Communities*. Wadsworth, Cengage Learning.
5. Marks, D. F. Murray, M. Evans, B. & Willing, C. (2000). *Health Psychology: Theoretical, Research and Application*. New Delhi: Concept.
6. Misra, G. (1999). Psychological perspectives on stress and health, New Delhi: Concept Publishing Company.
7. Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). *Applied Social Psychology: Understanding and addressing Social and Practical Problems*. New Delhi: Sage publication.
8. Sarafino, E.P. & Smith, T.W. (2012). *Health Psychology: Biopsychosocial Interaction*. (7th ed.). U.K.: John Wiley & Sons.
9. Taylor, S.E. (2013). *Health Psychology*. New Delhi: McGraw-Hill Education Pvt. Ltd.
10. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>



Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All



A collection of handwritten signatures on various colored backgrounds. The top row contains five signatures: 'R.P. Singh' on a light brown background, a signature in blue ink on a white background, a signature in black ink on a light green background, 'Surgesh Kr. Upadhyay' on a light grey background, and 'Ata Singh' on a light green background. The bottom row contains four signatures: 'Arankals' on a light green background, 'Anand' on a light green background, a signature in black ink on a light green background, and 'Atish' on a light green background.

Paper**2****Theory**

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090602T	Course Title: Counseling Psychology	
Course Outcome: At the end of the paper, students will able to understand how to establish rapport and use various approaches in counseling.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Counseling: Meaning, Goals; Types of Counseling: An Overview. Indian Contribution to Counseling.	7
II	Theoretical Bases of Counseling: Psychoanalytic, Behavioral, Cognitive, and Phenomenological: (Basic Concept)	8
III	Counseling Processes: Counseling Interview; Counseling Micro Skills: Attending, Paraphrasing, Encouragers, Confronting and Summarizing: (Basic Concept)	7
IV	Counseling Techniques: Person- Centered and Cognitive- Behavioral (Beck and Albert Allis).	8
V	Schools Counseling: Assumptions and Procedures.	7
VI	Career, Marriage and Group Counseling: An Introduction	8
VII	Counseling for Substance-abuse, Child Abuse: An Introduction	8
VIII	Counseling Ethics; Referrals and Reporting	7

R.P. Singh *Parvinder Singh* *WALID* *Birajesh Kr. Upadhyay* *At. Srinivas*

Sirankale *Anand* *3* *Asigh*

Suggested Readings:

1. Edward, N. (2011). *Counseling Theory and Practice*. Cengage Learning.
2. Gelso, C. J. & Pretz, B.R. (1995). *Counseling Psychology*. Bangalore: Prism Books Pvt. Ltd.
3. Gibson, R. L. & Mitchell, M.H. (2005). *Introduction to Counseling and Guidance* (6th Ed.) Pearson Education.
4. Kapur, Malavika (2011). *Counseling Children with Psychological Problems*. Pearson Publications.
5. Nelson-Jones, R. (2011). *Theory and Practice of Counseling & Therapy*. New Delhi: sage South Asia Edition.
6. Patri, V. R. (2008). *Counseling Psychology*. New Delhi: Authors Press.
7. राय, ए. एवं अस्थाना, एम. (२००३) आधुनिक परामर्श मनोविज्ञान, नई दिल्ली मोतीलाल बनारसी दास
8. Rao, S. N. (1991). *Counseling and Guidance*. New Delhi: Tata McGraw-Hill.
9. Woolfe, R., Dryden, W. & Strawbridge, S. (2003). *Handbook of Counseling Psychology* (2nded.). London: Sage Publication Ltd.

This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

- Coursera,
- Swayam



Paper 3

Practical

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090603R	Course Title: Survey/Field Visit	
Course Outcome: After completing this practicum, the student will have an understanding about how to frame research objectives and questions, plan, decide and execute appropriate methods of research, data analysis, interpretation and discussion of the findings.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Field Visit to any Community Center/Social Service Center/ School and submit a report (10-12 students group can be formed)	15 (30 hrs.)
II	Conduct a survey on any Health Related issues and submit the report (10-12 students group can be formed)	15 (30 hrs.)
This course can be opted by the students who took psychology as a subject		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Presentation of Practical file (20 Marks) • Attendance (5 Marks) 		
Course prerequisites: Open to All		



Paper 4

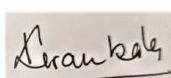
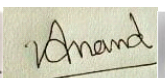

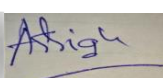
Research Project

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090604R	Course Title: Research Project	
Course Outcome: It will help the learner to critically reflect on, review the scientific basis for, and integrate what you have learned and accomplished as a psychology student and will prepare to explore the cultural, social, and ethical impact of psychological application on community and daily life.		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks:	
Unit	Topics	No. of Lectures
I	Based on the field visit observations and experiences, the learner get in Semester V, plan to visit to identified unit, organization, community etc. to get an understanding of the same and do data collection either through questionnaire, or interview or with the help of audio-visual medium based on the identified research problems/issues.	25(50 hrs.)
	Analyze the data and submit a detailed report and a presentation. The student will work in groups in completing the project, but will write the final paper individually. Each student will be evaluated on diligence in writing the research project as per APA guidelines.	20(40 hrs.)







Suggested Readings:

1. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted by the students who took psychology as a subject

Suggested Continuous Evaluation Methods:

- Making of short film or presentation of observed unit (20 Marks)
- Attendance (5 Marks)

Course prerequisites: Only for psychology students



A collection of handwritten signatures on a light green background. The top row contains five signatures: 'R.P. Singh', 'P. Singh', 'M. Singh', 'Suresh Kr. Upadhyay', and 'A. Singh'. The bottom row contains three signatures: 'S. Singh', 'A. Singh', and 'A. Singh'.