



सम्पूर्ण नवीन पाठ्यक्रम



समाजशास्त्र

(स्नातकोत्तर)

राष्ट्रीय शिक्षा नीति-2020 के अनुसार

(सत्र 2022-2023 से लागू)

समाजशास्त्र विभाग

महात्मा गांधी काशी विद्यापीठ

वाराणसी-221002

Department of Sociology
Mahatma Gandhi Kashi Vidyapith,
Varanasi-221002

Vision of the Department

The department is dedicated to the production, critical examination, diffusion and application of social knowledge in its various forms. We envision our students having a transformative impact on society by leading change in their communities through knowledge of social forces and a humanistic worldview.

Mission

To cultivate multiple ways of understanding society in order to create purposeful futures for our students in an ever-evolving employment market by application of sociological knowledge gained through collaborative education, community engagement and experiential learning, developing skills such as research, professional writing, effective communication and leadership.

Syllabus
MASTER OF ARTS (M.A.) IN SOCIOLOGY
National Education Policy-2020
(Effective from the Academic Year : 2022-23)
Department of Sociology
Faculty of Social Sciences
Mahatma Gandhi Kashi Vidyapith, Varanasi
Master of Arts in Sociology

As vibrant discipline sociology has completed ear about two century, while in India Sociology has completed more than one century of its development journey at present. In course of this long time the seed of sociology has manifested in the shape of a big Banyan tree having different branches of specialization by the contribution of a galaxy of the eminent scholars.

Department of Sociology of Mahatma Gandhi Kashi Vidyapith, Varanasi, has been a pioneer centre of Sociological learning and research in India for the past one century. Rashtra Ratna Dr. Bhagwan Das who had been the first Chancellor and Vice-Chancellor of this University (Established on 10 February 1921) massively contributed to Sociology especially to Indology by his writings, books and studies. Department of Sociology was started in 1960-61 but, sociological study was in practice at U.G. level before Indian independence. Currently Sociology is offered at U.G. and P.G. as well as Research in addition to university campus department, all affiliated colleges of five districts. The department of Sociology has always believed in interdisciplinary studies and it constantly endeavoured to facilitate special areas of study in response to dynamic intellectual environment, shifting social concerns and novel professional demands.

The course devided in 4 semesters covered 15 theoritical papers in two years. In first semester all papers are compulsory. In second semester 3 papers are compulsory and for fourth paper have two optional papers. In third semester only one paper is compulsory and rest 3 papers are optional, in each paper only 2 optional papers are offered. In fourth semester again only one paper is compulsory and rest two papers are optional where for each paper 3 optional papers are offered.

Each semester comprises research project, research project carried out in first and second semester will be jointly evaluated in second semester, while research project carried out in

third and fourth semester will be jointly evaluated in fourth semester by the supervisor and external examiner appointed by the university. Research project report submitted in second and fourth semester will be given 4 credits in each semester.

The capacity to express themselves is very important for bright future of the students. In view of this it has been planned to teach them in all 4 semesters how to express one's own ideas and thoughts through group discussions and mini presentations. In fourth semester such skill of expression will be examined through viva-voce which would carry 100 marks.

Semester Wise Paper Structure

Year	Semester	Course code	Title of the paper	Theory/ Project	Credits	Total Marks		
I	I	MGKMSOC-101	Classical Thinkers of Sociology	Theory	5	100		
		MGKMSOC-102	Sociology of Change and Development	Theory	5	100		
		MGKMSOC-103	Indian Sociological Thought	Theory	5	100		
		MGKMSOC-104	Contemporary Issues in India	Theory	5	100		
		MGKMSOC-105	Major Project-1	Project	4	-		
1	II	MGKMSOC-201	Social Research and Statistics	Theory	5	100		
		MGKMSOC-202	Sociology of Environmental	Theory	5	100		
		MGKMSOC-203	A	Sociology of India	Theory	5	100	
			B	Social Anthropology				
		MGKMSOC-204	Book Review and Viva-Voce	Theory	5	100		
		MGKMSOC-205	Major Project-2 (Submit Project Report)	Project	4	50 Int	50 Ext	
		MGKMSOC-206	Elective Minor	Theory	4	100		
Credits of I + II Semester					52	1000		
2	III	MGKMSOC-301	Sociological Perspective	Theory	5	100		
		MGKMSOC-302	A	Industrial Sociology	Theory	5	100	
			B	Social Statistics				
		MGKMSOC-303	A	Social Demography	Theory	5	100	
			B	Criminology and Penology				
		MGKMSOC-304	A	Rural Sociology	Theory	5	100	
			B	Sociology of Health				
MGKMSOC-305	Project Work-1 (Same as Ist Semester)	Project	4	-				
2	IV	MGKMSOC-401	Advanced Sociological Theory	Theory	5	100		
		MGKMSOC-402	A	Urban Sociology	Theory	5	100	
			B	Gandhian Thought and Society				
			C	Sociology of Education				
		MGKMSOC-403	A	Sociology of Weaker Section	Theory	5	100	
			B	Women and Society				
			C	Sociology of Movement				
		MGKMSOC-404	Practical/Viva-Voce	Practical	5	100		
MGKMSOC-405	Project Work-2 (Submit Project Report)	Project	4	50 Int	50 Ext			
Credits of III + IV Semester					48	900		
Total Marks for I+II+III+IV					100	1900		

Mapping
(Master of Arts in Sociology)
Mapping of All Courses
(Master of Arts in Sociology)

Course Outcomes (Number)	1	2	3	4	5	6	7	8
Mapping of Course Content with course Outcomes	Unit- I	Unit- II	Unit- III	Unit- IV	Unit- V	Unit- VI	Unit- VII	Unit- VIII

Note: This Pattern will apply to each course of M.A. (Sociology) Programme.

Mapping of Various Issues
(Master in Arts in Sociology)

Issues	Courses Content
Research Skills	MSOC-201 (Whole Course) MSOC-303 B (Whole Course) CWSOC-503 (Whole Course)
Ability to Conduct Project	MSOC-105, MSOC-205, MSOC-305 and MSOC-405
Gender Equality	MSOC-302B (Whole Course) MSOC-104/Unit II, Unit VI, Unit-VIII MSOC-402B/Unit-V, Unit-VII
Environmental Awareness and Sustainability	MSOC-202 (Whole Course) MSOC-104, Unit-IV
Entrepreneurship and Innovation	MSOC-302A (Whole Course)
Human Values	MSOC-203A (Whole Course) MSOC-402C (Whole Course)
Community Work Ability	MSOC-105, MSOC-205, MSOC-305 and MSOC-405
Human Development, Human Empowerment and Human Health	MSOC-104/Unit-III, Unit-IV MSOC-304B (Whole Course)
Employability	All Courses

Programme Specific outcomes (PSOs)

After Completing post-graduation in Sociology, students will be able to

PSO1	To develop deep insight regarding pioneers of sociological theory
PSO2	To understand different concepts and theories of development and change
PSO3	To decipher the emergence of Indian Sociology and indological perspectives
PSO4	To get deep knowledge of various concepts like human development, empowerment, problems and issues regarding women and Indian Tribes.
PSO5	To familiarize with different aspects of social research and know about tools, techniques, qualitative and quantitative methods of research.
PSO6	To get better understanding of various environmental issues and their impact on public health and environment.
PSO7	To develop clear insight regarding Hindu social organization, social stratification, traditions, marriage, family and Indian social system.
PSO8	To get basic understanding of characteristics, processes and theories of culture and their comprehension regarding cultural beliefs, rituals, tradition and customs will be widened.
PSO9	To get better understanding regarding sociological perspectives like Functionalist, Marxist and Interactional perspective.
PSO10	To get holistic understanding of industrial problems, labour welfare policies, legislation and workers participation in mamagement.
PSO11	To develop better understanding about gender roles, patriarchy and women's issues related to health, education, development, enterprise and CSR.
PSO12	To get basic knowledge of measurements of fertility and morality, demographic concepts, theories and population policies.
PSO13	To get comprehensive knowledge regarding various issues like probability distribution, hypothesis, co-relation, coefficient and measures of central tendency.

PSO14	To get better understanding of various problems, institutions, traditions and policies regarding rural society.
PSO15	To get basic information on health issues, health policies, functioning and role of health organizations and Institutions.
PSO16	To get holistic understanding of various sociological theories related to structuralism, post-structuralism, modernization and post-colonialism.
PSO17	To get basic knowledge of nature, scope and various aspects of urban sociology.
PSO18	To acquire comprehensive knowledge about problems, constitutional provisions and legislation regarding weaker sections
PSO19	To know about the changing patterns of society and different perspectives and problems of education
PSO20	To familiarize with the basic concepts, nature, evolutionary journey and theories of criminology and penology
PSO21	To decipher characteristics, classification, ideologies, methods and dimensions of social movements.
PSO22	To get comprehensive knowledge about social, economic and political philosophy of Mahatma Gandhi and its relevance in present society

Book Review : Students will be able to critically evaluate various aspects of a book and develop habit of book reading and their knowledge on different topics will be widened.

Programme objectives of post graduate in Sociology our programme envisions

- To teach students the concepts, theories and methods of the behavioural and social services.
- In introduce students the basic social processes of society, social institutions and patterns of social behaviour.
- To give training to the students to interpret objectively the role of social processes, social institution and social interactions in alover the society.
- To enable students to cope effectively with the socio-cultural and interpersonal processes of a constontly changing complex society.
- To enlighten the students regarding the deviant behaviour beings and its impact on society.
- To introduce the techniques of demography, industrial sociology and statistics.
- To develop skill in student regarding social and economic aspects of behavior and employability.

एम.ए. समाजशास्त्र प्रथम सेमेस्टर

M.A. Sociology 1st Semester

प्रथम-प्रश्नपत्र MGKMSOC-101 / First Paper MGKMSOC-101

अनिवार्य प्रश्न पत्र : समाजशास्त्र के शास्त्रीय सिद्धांतकार

Compulsory Paper : Classical Thinkers of Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-101	Compulsory	Classical Thinkers of Sociology	75 + 25 = 100	5

Objectives of the Course:-

1. To make better understanding about sociological theories in which the inception of sociological thought can be internalized.
2. To develop awareness and clear insight regarding the pioneers of sociological theory.
3. To able the students to know the social, cultural and structural background of the society and its importance in sociology.

Course Content

इकाई-प्रथम/Unit-First

ऑगस्त कोत- तीन स्तरों का नियम, हरबर्ट स्पेंसर- सावयववाद का सिद्धान्त, पिटरिम सोरोकिन- सामाजिक गतिशीलता का सिद्धान्त।

August Comte : Law of Three Stages and Herberts Spencer : Theory of Organism, Pitrim Sorokin : Theory of Social Mobility.

इकाई-द्वितीय /Unit-Second

इमाईल दुखीम : सामाजिक तथ्य, श्रम विभाजन, सामाजिक एकता, विसंगति एवं आत्महत्या।
Emile Durkheim : Social Fact, Division of Labour, Social Solidarity, Anomie and Suicide.

इकाई-तृतीय / Unit-Third

मैक्स वेबर : सामाजिक क्रिया तथा कर्मचारी तन्त्र, टालकॉट पारसंस : सामाजिक व्यवस्था तथा सामाजिक क्रिया।

Max Weber : Social Action and Bureaucracy, Talcott Parsons : Social System and Social Action.

इकाई-चतुर्थ /Unit-Fourth

कार्ल मार्क्स : द्वन्द्वात्मक उपागम, आर्थिक निर्धारणवाद, वर्ग संघर्ष तथा अतिरिक्त मूल्य का सिद्धान्त, राल्फ डेहरेनडॉर्फ : सामाजिक संघर्ष का सिद्धान्त, लेविस कोजर : संघर्ष का प्रकार्यात्मक सिद्धान्त।

Karl Marx : Dialectical Approach, Economic Determinism, Class Conflict and Theory of Surplus Value, Ralf Dahrendorf : Theory of Social Conflict, Lewis Coser : Functional Theory of Conflict.

Outcomes of the Course:-

On completion of the course students will be able to-

1. The students will be equipped with deep knowledge regarding sociological theories and to internalize sociological thought.
2. The students will be familiar with the views of the pioneers of sociological theory.
3. The students will develop understanding social, cultural and structural background of the society and its importance in sociology.

Mapping :

M.A. Sociology (Compulsory Code : MGKMSOC-101)		Classical Thinkers of Sociology	
Course Outcomes	1	2	3
Mapping of Course content with course outcomes	Unit I, II, III and IV	Unit I, II, III and IV	Unit I, II, III and IV
Category	General		

Essentials Books:-

1. पाण्डेय, रवि प्रकाश- समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य ।
2. दोषी, प्रमुख समाजशास्त्रीय विचारक ।
3. मुकर्जी, रवीन्द्रनाथ, समाजशास्त्रीय विचारक ।
4. रावत हरिकृष्ण, समाजशास्त्रीय चिन्तक एवं सिद्धान्तकार ।
5. अग्रवाल, जी.के., समाजशास्त्रीय विचारक ।
6. हुसैन, मुजतबा, समाजशास्त्रीय विचार ।
7. पाण्डेय, प्रवीण, समाजशास्त्रीय विचारधारा के मुख्य सचेतक ।
8. झा, सुबोध, समाजशास्त्रीय विचारक ।
9. बघेल, डी.एस., समाजशास्त्रीय विचारक ।
10. Abraham, M. Francis : Modern Sociological Theory. New Delhi.
11. Calvin Larson, Major Themes in Sociological Theory.
12. Spancer, Herbert : Social Structure and Social function.
13. Radcliffe Brown : Structure and Function in Primitive Society.
14. Martindale, Don : The nature and types of Sociological Theory 1960.

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
द्वितीय-प्रश्नपत्र MGKMSOC-102/Second Paper MGKMSOC-102
अनिवार्य प्रश्नपत्र – परिवर्तन एवं विकास का समाजशास्त्र
Compulsory Paper- Sociology of Change and Development

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-102	Compulsory	Sociology of Change and Development	75 + 25 = 100	5

Objective of the Course:

1. To introduce the students with different aspects of change and development.
2. To acquaint the students with different dimensions, factors and theories of change and development.
3. To provide the students basic knowledge about public policies related Health Education and Livelihood.

Course Content

इकाई प्रथम/Unit First

सामाजिक परिवर्तन : अवधारणा ; प्रतिमान, उद्विकास, प्रगति, वैश्वीकरण एवं सामाजिक रूपान्तरण।

Social Change : Concept, Patterns, Evolution, Progress, Globalization and Social Transformation.

इकाई द्वितीय/Unit Second

सामाजिक परिवर्तन के कारक, सामाजिक परिवर्तन के सिद्धान्त : रेखीय एवं चक्रीय सिद्धान्त।

Factors of Social Change, Theories of Social Change : Linear and Cyclical Theory.

इकाई तृतीय/Unit Third

विकास और सामाजिक विकास की अवधारणा, विकास की सांस्कृतिक और संस्थानिक बाधाएँ, विकास एवं पारिस्थितिकी, सतत विकास, लोकनीति : स्वास्थ्य, शिक्षा तथा आजीविका।

Concept of Development and Social Development, Cultural and Institutional Barriers of Developments, Development and Ecology, Sustainable Development, Public Policy : Health, Education and Livelihood.

इकाई चतुर्थ/Unit Fourth

विकसित और विकासशील समाज की समस्याएँ, विकास एवं अल्पविकास के सिद्धान्त— केन्द्र परिधि सिद्धान्त, विश्व-व्यवस्था सिद्धान्त।

Problems of Developed and Developing Societies, Theories of Development and under development : Centre-Periphery Theory, World System Theory.

Outcomes of the Course:

1. The students will be able to understand different aspect of change and development
2. The Students comprehension regarding different dimensions, factors and theories will be enhanced.
3. The students will aware knowledge about public policies related to Health, Education and Livelihood.

Mapping :

M.A. Sociology (Compulsory Code:MGKMSOC-102) Sociology of Change and Development			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit – I,II, III and IV	Unit – II, III and IV	Unit – III
Category	General		

Essential Reading:-

1. मिश्र, के.के., विकास का समाजशास्त्र ।
2. रेखा, परिवर्तन एवं विकास का समाजशास्त्र ।
3. सिंह, टी.बी., सामाजिक परिवर्तन एवं नियन्त्रण ।
4. मदान, जी.आर. परिवर्तन एवं विकास का समाजशास्त्र ।
5. सिंह, शिव बहाल, विकास का समाजशास्त्र ।
6. गोपाल, विष्णु एवं नयन राजीव : सामाजिक आंदोलन का समाजशास्त्र ।
7. शर्मा, के.एल., भारतीय सामाजिक संरचना एवं परिवर्तन ।
8. सचदेव डी.आर., समाजशास्त्र के सिद्धांत ।
9. सिंह, जे.पी., आधुनिक भारत में सामाजिक परिवर्तन ।
10. कश्यप, आलोक कुमार एवं कुमार, महेन्द्र : परिवर्तन एवं विकास का समाजशास्त्र ।
11. Dube, S.C., Modernization and Development
12. Singh, Yogendra, Modernization of Indian Tradition
13. Srinivas, M.N., Social Change in Modern India.
14. Desai ,A.R., Indian path of Development, A Marxist Approach.
15. Sharma, S.L., Development, Social Cultural Dimensions in India.
16. Schempeter, J.A., Theory of Economic Development.

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester

तृतीय प्रश्नपत्र MGKMSOC-103/Third Paper MGKMSOC-103

अनिवार्य प्रश्नपत्र – भारतीय समाजशास्त्रीय चिन्तन
Compulsory Paper- Indian Sociological Thought

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-103	Compulsory	Indian Sociological Thought	75 + 25 = 100	5

Objective of the Course:

1. To introduce the students with the ideological and structural functional approach related to Indian Sociological Thought.
2. To aware the students about Marxist and Modernist approaches regarding study of Indian society.
3. To provide deep knowledge regarding Indian Sociological Thought.

Course Content

इकाई प्रथम/Unit First

भारत विद्या उपागम : जी.एस. घुरिये एवं लुइस ड्यूमा।

Indological Approach : G.S. Ghurye and Louis Dumont.

इकाई द्वितीय/Unit Second

संरचनात्मक प्रकार्यात्मक उपागम : एम.एन. श्रीनिवास एवं एस.सी. दूबे।

Structural Functional Approach : M.N. Srinivas and S.C. Dube

इकाई तृतीय/Unit Third

मार्क्सवादी उपागम : डी.पी. मुखर्जी एवं ए.आर. देसाई।

Marxist Approach : D.P. Mukherji and A.R. Desai.

इकाई चतुर्थ/Unit Fourth

आधुनिकतावादी उपागम : योगेन्द्र सिंह एवं आन्द्रे बेतेई।

Modernist Approach : Yogendra Singh and Andre Beteille

Outcomes of the Course:

1. Comprehensive study of this course would provide better understanding of Indological and Structural functional approaches regarding Indian Sociological Thought.
2. The students will be able to get deep knowledge regarding Marxist and Modernist approaches related to study of Indian Society.
3. Students will be able to get comprehensive knowledge regarding Indian Sociological Thought as a distinct course in this discipline.

Mapping :

M.A. Sociology (Compulsory Code :MGKMSOC-103)		Sociological Thought	
Course Coutmes	1	2	3
Mapping of Course contents with course outcomes	Unit-I, II	Unit-III, IV	Unit- I, II, III, IV
Category	General		

Essential Reading:-

1. पाण्डेय, रविप्रकाश, समाजशास्त्रीय सिद्धान्त : अभिगम एवं प्ररिपेक्ष्य ।
2. पाण्डेय, रविप्रकाश, भारतीय सामाजिक विचार ।
3. श्रीवास्तव, हरिश्चन्द्र, आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय ।
4. मुखर्जी, रविन्द्रनाथ, उच्चतर समाजशास्त्रीय सिद्धान्त ।
5. सिंह, श्यामधर एवं सिंह अशोक, आधुनिक समाजशास्त्रीय सिद्धान्त ।
6. दोषी, एस.एल. आधुनिकता, उत्तर आधुनिकता एवं नव समाजशास्त्रीय सिद्धान्त ।
7. सिंह, भोला प्रसाद, उत्तर आधुनिकतावाद ।
8. Turner, Jonathan H., Social Stratification : A Theoretical Analysis
9. Turner, Jonathan H., The Structure of Sociological Theory
10. Parsons, Talcott, The Structure of Social Action
11. Giddens, Anthony, The Constitution of Society.
11. Giddens, Anthony, The Consequence of Modernity.

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-104/Fourth Paper MGKMSOC-104
अनिवार्य प्रश्नपत्र – भारत में समकालीन मुद्दे
Compulsory Paper- Contemporary Issues in India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-104	Compulsory	Contemporary Issues in India	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge to the students about Indian tribes and women related issues.
2. To enable the students understand the concept of women empowerment.
3. To aware the students about social issues which lead to disintegration in the society.
4. To grasp knowledge about major social problems in India

Course Content :

इकाई प्रथम/Unit First

जनजाति : अवधारणा, विशेषताएँ एवं वर्गीकरण, समस्याएँ एवं समाधान, जनजातीय भारत में लोक मीडिया और जनसंचार।

Tribes, Concept, Characteristics, Classification, Problems and remedies, Folk Media and Mass Communication in Tribal Indian.

इकाई द्वितीय/Unit Second

भारत में महिलाओं की जनसंख्यात्मक स्थिति ; कन्या भ्रूण हत्या, लैंगिक असमानता, दहेज, विवाह-विच्छेद एवं महिला सशक्तिकरण।

Demographical Scenario of Women in India, Female Foeticide, Gender Inequality, Dowry, Divorce and Women Empowerment.

इकाई तृतीय/Unit Third

सहजीवन, सरोगेसी, ट्रांसजेण्डर, ऑनर किलिंग, समलैंगिकता एवं व्यभिचार।

Living in Relationship- Honour killing, Surrogacy, Transgender, Homosexuality and Adultery.

इकाई चतुर्थ/Unit Fourth

विशाखा दिशा निर्देश, कार्यस्थल पर महिलाओं के साथ यौन उत्पीड़न (रोकथाम, निषेध और निवारण) अधिनियम-2013, घरेलू हिंसा से महिला संरक्षण, अधिनियम-2005।

Vishaka Guidelines, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act – 2013, Protection of Women

from Domestic Violence Act – 2005

Outcomes of the Course:

1. The students will get deep knowledge about Indian tribes and women related issues.
2. The students will develop holistic understanding of women empowerment.
3. The students' knowledge about social problems in India will be increased.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-104)		Contemporary Issues in India		
Course Outcomes	1	2	3	
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II	Unit – II, III	
Category	General			

Essential Reading:-

1. सिंह, टी.बी., भारतीय समाज : मुद्दे एवं समस्याएँ ।
2. आहूजा, राम, सामाजिक समस्याएँ ।
3. शर्मा, जी.एल., सामाजिक मुद्दे ।
4. सिंह, अमिता, लिंग एवं समाज ।
5. हसनैन, नदीम, समकालीन भारतीय समाज ।
6. हसनैन, नदीम, जनजातीय भारत ।
7. सिंह, जे.पी., बदलते भारत की समस्याएँ ।
8. मदान एवं मजूमदार, सामाजिक मानवशास्त्र ।
9. Madan & Mazumdar, Social Anthropology
10. Mazumdar, D.N., Races and Culture of India.
11. Watson, C.W., Multy Culturalism.

**राष्ट्रीय शिक्षा नीति 2020 के अन्तर्गत
एम.ए. (समाजशास्त्र) के विद्यार्थियों हेतु दिशा-निर्देश
Guideline for the student of M.A. (Sociology) under
National Education Policy 2020**

राष्ट्रीय शिक्षा नीति-2020 के अन्तर्गत एम.ए. (समाजशास्त्र) में दो मेजर प्रोजेक्ट पाठ्यक्रम में सम्मिलित की गयी हैं। पहला प्रोजेक्ट प्रथम सेमेस्टर में आरम्भ होगा तथा द्वितीय सेमेस्टर में पूर्ण करके मूल्यांकन हेतु जमा करना होगा। इसी प्रकार दूसरा मेजर प्रोजेक्ट तृतीय सेमेस्टर में प्रारम्भ होगा तथा चतुर्थ सेमेस्टर में पूर्ण कर विभाग में जमा करना होगा।

In National Education Policy 2020, two major project will be included in M.A. Sociology. The first project will start in first semester and should be completed and submitted for evaluation in second semester. Similarly the second project will initiate in third semester and would be completed and submitted in the department in fourth semester.

1. एम.ए. प्रथम सेमेस्टर में नवप्रवेशित विद्यार्थियों को मेजर प्रोजेक्ट पर कार्य करने के लिए समाजशास्त्रीय दृष्टिकोण पर आधारित अलग-अलग विषयों (शीर्षकों) को आवंटित करना होगा।

In M.A. First Semester the newly admitted students will be allotted different subjects (Titles) based on sociology approach to work on the major Project.

2. विद्यार्थियों की संख्या अधिक होने पर अलग-अलग समूहों में कम से कम पाँच अलग-अलग विषयों (शीर्षकों) को आवंटित करना होगा।

If there are large number of students then minimum five different subjects (Title) will be allotted to them.

3. यह मेजर प्रोजेक्ट विद्यार्थी किसी शोध निर्देशक (शिक्षक) के निर्देशन में पूर्ण करेगा।

The students will complete this major project under the supervision of any supervisor (Teacher).

4. विद्यार्थी प्रथम सेमेस्टर में मेजर प्रोजेक्ट के लिए आवंटित शीर्षक से सम्बन्धित क्षेत्रीय कार्य, शोध प्रारूप (उद्देश्य, उपकल्पना, शोध प्रविधि, अनुसूची आदि) तथ्य संकलन इत्यादि कार्य सम्पादित करेगा तथा द्वितीय सेमेस्टर में प्रथम सेमेस्टर में किए गए कार्यों तथा शेष कार्यों को पूर्ण करके मेजर प्रोजेक्ट को अन्तिम स्वरूप प्रदान करने के पश्चात टाइप करवाकर डिजिटेशन/रिपोर्ट के स्वरूप में अपने विभाग में जमा करेगा।

During First Semester the students are required to complete their field work, research methodology (Objectives, Hypothesis, Research methodology etc) and fact compilation for major project and in second semester they have to conduct their data analysis, tabulation work, table interpretation, report writing and typing work and it will be desired to submit their empirical work in the form of report.

5. इस डिजिटेशन/रिपोर्ट का मूल्यांकन 100 अंकों में किया जायेगा। इन 100 अंकों में से 50 अंक आन्तरिक परीक्षक तथा 50 अंक वाह्य परीक्षक द्वारा मूल्यांकन के पश्चात दिए जायेंगे।

This report will be evaluated out of 100 marks. Out of these 100 marks, 50 marks will be given after evaluation by the internal examiner and 50 marks by external examiner.

6. यही समान प्रक्रिया तृतीय एवं चतुर्थ सेमेस्टर में भी यथावत लागू रहेगी।

The same above process of Dissertation (Report) will be applied for third and fourth semester.

1. पाठ्यक्रम के सभी सेमेस्टर में विद्यार्थियों द्वारा चयनित किए गए सभी प्रश्न पत्रों में मिड टर्म की परीक्षा आयोजित की जायेगी।

There will be a provision of mid-term examination for all papers of entire semesters. For all compulsory papers and what ever the papers a student opts, he has to give a mid-term test for each paper. This mid-term examination will be of 25 marks.

2. प्रश्नपत्रों के अंकों का बँटवारा $75 + 75 = 100$ अंकों का होगा, जिसमें लिखित परीक्षा के लिए 75 अंक तथा मिड टर्म के 25 अंकों को क्लास टेस्ट + असाइनमेंट/ प्रेजेन्टेशन + उपस्थिति के आधार पर प्रदान किया जायेगा।

The allocation of marks for each paper of all semesters will be as $75 + 25 = 100$, in which 75 marks for the written examination and 25 marks for mid-term examination (class test + assignment + projection + some marks will be given on the basis of attendance).

3. द्वितीय सेमेस्टर में विद्यार्थियों को एक माइनर विषय का अध्ययन करना होगा।

In the second semester, students have to study a major subject.

4. यह माइनर विषय मूल संकाय के विषय से अलग होगा। माइनर विषय के लिए भी 100 अंक निर्धारित हैं। इन 100 अंकों का बँटवारा भी $75 + 25 = 100$ अंक के रूप में किया जायेगा तथा मूल विषय की तरह ही मिड टर्म की परीक्षा भी आयोजित की जायेगी।

This minor subject will be different from the subject of the parent faculty. 100 marks are also prescribed for minor subject. But these 100 marks will be allocated in the same manner as described above.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
प्रथम-प्रश्नपत्र MGKMSOC-201/First Paper MGKMSOC-201
अनिवार्य प्रश्नपत्र – सामाजिक अनुसंधान एवं सांख्यिकी
Compulsory Paper- Social Research and Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-201	Compulsory	Social Research and Statistics	75 + 25 = 100	5

Objectives of the Course:

1. To provide comprehensive knowledge about social research and statistics. It has been tried to explain different aspects of empirical research like hypothesis, sampling and sociometry etc.
2. To aware the students about research methods.
3. To develop understanding about tools and techniques of social research, it has been tried to explain some statistical measures.

Course Content :

इकाई प्रथम/Unit First

सामाजिक अनुसंधान : अर्थ एवं महत्व, तथ्य, अवधारणा एवं सिद्धान्त। उपकल्पना : स्रोत एवं निर्माण, वस्तुनिष्ठता, सामाजिक शोध में वैज्ञानिक पद्धति।

Social Research : Meaning and Importance, Fact, Concept and Theory.
Hypothesis : Source and Formulation, Objectivity, Scientific Method in Social Research.

इकाई द्वितीय/Unit Second

निदर्शन : अर्थ एवं प्रमुख तकनीक, अनुसंधान अभिकल्प- अर्थ एवं प्रकार। समाजमिति, अन्तर्वस्तु विश्लेषण, सामाजिक अनुसंधान में मापन की समस्यायें।

Sampling : Meaning and Main Techniques, Research Design- Meaning and Types. Sociometry, Content Analysis, problems of Measurement in Social Research.

इकाई तृतीय/Unit Third

अनुसंधान पद्धतियाँ : सर्वेक्षण, अवलोकन, साक्षात्कार, अनुसूची, प्रश्नावली एवं वैयक्तिक अध्ययन पद्धति।

Research Methods : Survey, Observation, Interview, Schedule, Questionnaire and Case Study Method.

इकाई चतुर्थ/Unit Fourth

अपकिरण के माप : माध्य विचलन एवं मानक विचलन, सह-सम्बन्ध, सह-सम्बन्ध गुणांक, सार्थकता परीक्षण : काई वर्ग परीक्षण।

Measures of dispersion : Mean deviation and standard deviation,

correlation, coefficient of correlation, test of significance : chi-square Test.

Outcomes of the Course:

1. This course enables the students to better perceive different stages of research and statistics. Different aspects of empirical research like hypothesis, sampling and sociometry would become understandable.
2. Research methods would be perceived efficiently by the students.
3. Better understanding regarding tools and techniques of social research would be enhancing possible and statistical measures would be internalised accordingly.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-201) Social Research and Statistics			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II, III	Unit – II, IV
Category	Applied/Skill		

Essential Readings:-

1. गौरीशंकर तथा पाण्डेय, रविप्रकाश : सामाजिक अनुसंधान एवं सर्वेक्षण ।
2. मुकर्जी, आर.एन. : सामाजिक अनुसंधान एवं सर्वेक्षण ।
3. सिंह, ब्रजेश कुमार : सामाजिक अनुसंधान पद्धतियाँ ।
4. सिंह, श्यामधर : वैज्ञानिक सामाजिक अनुसंधान एवं सर्वेक्षण के मूल तत्व ।
5. सिंह, जे.पी. : सामाजिक अनुसंधान की विधियाँ ।
6. Ackoff, R.L. : The Design of Social Research.
7. Johoda, Et al : Research Methods in Social Research.
8. Goode and Hatt : Method in Social Research.
9. Lundberg, George A. : Social Research.
10. Lal, Vinita, Research Methodology for beginners.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
द्वितीय प्रश्नपत्र MGKMSOC-202/Second Paper MGKMSOC-202

अनिवार्य प्रश्न पत्र : पर्यावरण का समाजशास्त्र

Compulsory Paper : Environmental Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-202	Compulsory	Environmental Sociology	75 + 25 = 100	5

Objectives of the Course:-

1. To introduce the students about environmental sociology as a distinct discipline and its fundamental concepts.
2. To develop understanding among students about various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification etc.
3. To aware the students about environmental movements both at global and local level.
4. To acquaint the students with various national, international conferences and acts regarding environmental protection.

Course Content :

इकाई—प्रथम/Unit-First

पर्यावरण का समाजशास्त्र : परिभाषा, विषयक्षेत्र, महत्व। पर्यावरण एवं पारिस्थितिकी—अवधारणा, स्वरूप, पर्यावरण एवं पारिस्थितिकी का सामाजिक जीवन पर प्रभाव।

Environmental Sociology : Definition, Scope, Importance, Environment and Ecology : Concept, Forms, Impact of Environment and Ecology on Social Life.

इकाई—द्वितीय/Unit-Second

पर्यावरण अनुकूल प्रौद्योगिकी, वैश्विक ऊष्णता, अम्लीय वर्षा।

Eco-friendly Technology, Global Warming, Acid Rain.

इकाई—तृतीय/Unit-Third

सतत विकास, प्रदूषण, मरुस्थलीकरण।

Sustainable Development, Pollution, Desertification.

इकाई—चतुर्थ/Unit-Fourth

पर्यावरणीय आन्दोलन : वैश्विक एवं स्थानीय, पर्यावरण संरक्षण से सम्बन्धित राष्ट्रीय और अन्तर्राष्ट्रीय सम्मेलन एवं अधिनियम।

Environmental Movements : Global and Local, National and International Conferences and Acts regarding environmental protection.

Outcomes of the Course:-

1. The students will get comprehensive knowledge about scope and importance of Environmental Sociology.
2. The students will develop better understanding of various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification and they will know their impact on public health and environment.
3. The students will be equipped with better understanding of the principles and functioning of environmental movements and their efforts to sensitize toward the World.
4. The students will get proper knowledge of National, International, Institutional and legal framework and conferences about environmental affairs.

Mapping :

M.A. Sociology (Compulsory Code :MGKMSOC-202)		Envorinmental Sociology		
Course Outcome	1	2	3	4
Mapping of Course content with course outcomes	Unit-I	Unit –II and III	Unit – IV	Unit – IV
Catogery	Applied/Skill			

Essential Readings :

5. रेखा एवं गुप्ता दीपाली, पर्यावरण का समाजशास्त्र ।
6. यादव, दयाशंकर सिंह, पर्यावरण का समाजशास्त्र ।
7. सिंह, शिवबहाल : विकास का समाजशास्त्र ।
8. सिंह, सचीन्द्र : पर्यावरण, भूगोल ।
9. Bhattacharya Sukant : Environmental Sociology.
10. Rawat, Sushil : Environmental Sociology.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
तृतीय-प्रश्नपत्र MGKMSOC-203(A)/Third Paper MSOC-203(A)
वैकल्पिक प्रश्नपत्र –भारत का समाजशास्त्र
Optional Paper- Sociology of India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-203(A)	Optional	Sociology of India	75 + 25 = 100	5

Objectives of the Course:

1. To Acquaint the students with the basic characteristics of Indian society.
2. To make them aware regarding Hindu Social Organization.
3. To develop clear insight related to Social Stratification, Hindu marriage, family and different Religious.

Course Content :

इकाई प्रथम/Unit First

भारत में समाजशास्त्र का विकास, भारतीय समाज के अध्ययन के अभिगम।

Development of Sociology in India, Approaches to the Study of Indian Society.

इकाई द्वितीय/Unit Second

परम्परागत हिन्दू सामाजिक संगठन : वर्ण व्यवस्था, आश्रम व्यवस्था, पुरुषार्थ एवं संस्कार, परिवार संयुक्त एवं एकाकी परिवार, हिन्दू विवाह के स्वरूप एवं प्रकार्य।

Traditional Hindu Social Organization : Varna System, Ashram System, Purusharth and Sanskaar, Family- Joint and Nuclear Family, Hindu Marriage (Form and Functions of Hindu Marriage).

इकाई तृतीय/Unit Third

सामाजिक स्तरीकरण : परिभाषा, विशेषताएँ प्रकार्यात्मक और मार्क्सवादी परिप्रेक्ष्य, जाति व्यवस्था और स्तरीकरण, वर्तमान भारत में जाति व्यवस्था।

Social Stratification: Definition, Characteristics Functional and Marxian Prespective, Caste System and Stratification, Caste System in Contemporary India.

इकाई चतुर्थ/Unit Fourth

भारत के प्रमुख धर्म : हिन्दू, बौद्ध, जैन, सिक्ख, इसाई एवं इस्लाम।

Main Religions of India : Hindu, Buddhist, Jain, Sikh, Christianity and Islam.

Outcomes of the Course:

1. This course will enable the students to understand basic characteristics of Indian Society.
2. Awareness regarding Hindu Social Organization would be gained.
3. Indepth knowledge will be gained related to social stratification, Hindu marriage family and different religious.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-203(A) Sociology of India			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit I, II, III and IV	Unit – II	Unit – II, III
Category	General		

Essential Reading:-

1. पाण्डेय, प्रो. रवि प्रकाश, समाजशास्त्र ।
2. आहूजा, राम, भारतीय समाज ।
3. सिंह, श्यामधर, धर्म का समाजशास्त्र ।
4. महाजन, डॉ. धर्मवीर, भारतीय समाज ।
5. पाटिल और भदौरिया, भारतीय समाज ।
6. मुकर्जी, रवीन्द्र नाथ, भारतीय सामाजिक संस्थाएँ ।
7. डेविड जी मंडेलबौम, सोसाइटी ऑफ इण्डिया ।
8. आहूजा, राम, भारतीय सामाजिक व्यवस्था ।
9. Singh Yogendra, Modernization of Indian Tradition.
10. Srinivas M.N., Social Change in Modern India.
11. Dumont L., Religion, Politics and History in India, Paris /The Houge Mounon.
12. Bose N.K., The Structure of Hindu Society.
13. Marriott M., (eds.) Village India, Studies in the Little Community

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
तृतीय-प्रश्नपत्र MGKMSOC-203(B) /Third Paper MGKMSOC-203(B)
वैकल्पिक प्रश्नपत्र – सामाजिक मानवशास्त्र
Optional Paper- Social Anthropology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-203(B)	Optional	Social Anthropology	75 + 25 = 100	5

Objectives of the Course:

1. To aware the students about anthropological perspective of Indian Society, structure, components and characteristics.
2. To provide information about anthropological theories, cultural development and its related concepts.
3. To make the students able to know about Primitive societies and its different dimensions.

Course Content :

इकाई प्रथम/Unit First

सामाजिक मानवशास्त्र : परिभाषा, विषय क्षेत्र, अध्ययन पद्धतियाँ एवं समाजशास्त्र से सम्बन्ध ।

Social Anthropology : Definition, Scope, Study methods and relation with Sociology.

इकाई द्वितीय/Unit Second

संस्कृति : परिभाषा, प्रमुख विशेषताएँ, प्रमुख घटक, प्रजाति एवं नृजातीयता ।

Culture : Definition, Major Characteristics, major Components, Race and Ethnicity.

इकाई तृतीय/Unit Third

संस्कृति विकास के नृशास्त्रीय सिद्धान्त : उद्विकासीय सिद्धान्त – मॉर्गन, टायलर, प्रसारवादी सिद्धान्त— फ्रेन्ज बोआज, स्मिथ। संरचनात्मक—प्रकार्यवादी सिद्धान्त : मैलिनोवस्की, रेडक्लिफ ब्राउन ।

Anthropological Theories of Culture Development : Evolutionary Theory : Morgan, Tylor, Diffusionist Theory : Franz Boas, Smith. Structural-Functional Theory : Malinowski, Redcliff Brown.

इकाई चतुर्थ/Unit Fourth

आदिम समाज : अवधारणा एवं विशेषताएँ। विवाह, परिवार एवं नातेदारी। विनिमय प्रणाली। जनजातीय धर्म : धर्म की उत्पत्ति के सिद्धान्त, धर्म के सामाजिक प्रकार्य, टोटम, टैबू एवं जादू। जनजातियों की मुख्य समस्याएँ एवं

समाधान ।

Primitive Society : Concept and Characteristics, Marriage, Family and Kinship, Exchange system. Tribal Religion : Theory of origin of religion, social function of Religion, Totem, Taboo and Magic. Main problems of tribes and solutions.

Outcomes of the Course:

1. The Students will develop better understanding about anthropological perspectives of Indian society, its structure, components and characteristics.
2. The students will get immense knowledge about anthropological theories, cultural development and its related concepts.
3. The Students will be equipped with better knowledge regarding primitive societies and its different dimensions.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-203(B) Social Anthropology			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit-I	Unit-III	Unit-IV
Category	General		

Essential Reading:-

1. सिंह, ब्रजेश कुमार, सामाजिक मानवशास्त्र ।
2. सिंह, ब्रजेश कुमार, गोंड जनजाति में सांस्कृतिक परिवर्तन ।
3. दूबे, गिरिजा प्रसाद, सामाजिक मानवशास्त्र ।
4. दूबे, गिरिजा प्रसाद, वाराणसी में दक्षिण भारतीय : एक नृशास्त्रीय विश्लेषण ।
5. दूबे, गिरिजा प्रसाद, भारतीय जनजाति, : नृवैज्ञानिक दृष्टि में ।
6. Emile Durkheim, The Elementary Forms of Religious Life.
7. Robert K. Merton, Social Theory and Social Structure.
8. Milton Singer, Religion and Struggle for Power.
9. Max Weber, The Protestant Ethics and Sprit of Capitalism
10. Willian J. Good, Religion and the Primitives.
11. Millnowski, Magic Science and Religion.
12. Bhagwan Das, Essential Unity of all Religion
13. Radha Krishan, Western Thought and Eastern Religion.
14. Sarat Kumar Singh, Hinduism and Economic Growth in India.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
चतुर्थ-प्रश्नपत्र MSOC-204 /Fourth Paper MSOC-204
अनिवार्य प्रश्नपत्र – पुस्तक समीक्षा और मौखिकी
Compulsory Paper- Book Review and Viva-Voce

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-204	Compulsory	Book Review and Viva-Voce	50 + 50 = 100	5

Objectives of the Course:

1. To develop the ability to study whole book.
2. To enhance the potentiality to evaluate the given book on the basis of its objectives and contents.
3. To promote the caliber to critically evaluate the given book.
4. To enhance the talent to investigate and observe the merits and demerits of the book to be reviewed.
5. To increase the interest to study and review more and more books.

पुस्तक समीक्षा / Book Review

इस प्रश्नपत्र में छात्र/छात्राएँ अपनी रुचि से समाजशास्त्र की किसी भी पुस्तक (पाठ्य पुस्तक अथवा सन्दर्भ पुस्तक) की समीक्षा करेंगे। पुस्तक समीक्षा के अन्तर्गत उसके सकारात्मक एवं आलोचनात्मक दोनों पक्षों को स्पष्ट करना आवश्यक है। यह पुस्तक समीक्षा 50 अंकों की होगी।

In this paper students will review any book of Sociology (Text Book or Reference Book) by their own Choice. Under Book Review it is required to emphasize both the positive and critical aspects of the book. This book review contains 50 marks.

मौखिकी / Viva-Voce

मौखिकी में एम.ए. प्रथम तथा द्वितीय सेमेस्टर के सभी प्रश्नपत्रों एवं पुस्तक समीक्षा से सम्बन्धित प्रश्न पूछे जायेंगे। इसमें छात्र/छात्राओं के ज्ञान के साथ-साथ उनकी अभिव्यक्ति की गुणवत्ता का भी मूल्यांकन किया जायेगा। यह मौखिकी 50 अंकों की होगी।

Under Viva-Voce the questions relating to all papers of first and second semester including book review will be asked. In this, not only the knowledge level of the students but their expression quality will also be examined. This viva-voce consists of 50 marks.

Outcomes of the Course:

1. Caliber to study whole book would be enhanced.
2. The potential to evaluate and justified the given book would be properly developed.
3. The caliber to critically evaluate the given book would be promoted.
4. The talent to observe the merits and demerits of the book will be increased.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
तृतीय प्रश्नपत्र MGKMSOC-206/Third Paper MGKMSOC-206
अनिवार्य प्रश्नपत्र – चयनित माइनर
Compulsory Paper- Elective Minor

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-206	Compulsory	Elective Minor	75 + 25 = 100	5

Objective of the Course:

- To inculcate the basic concepts of Sociology.
- To provide knowledge regarding some important process i.e. socialization.
- To become aware about basic components of society like family, groups and environment.

Course Content

इकाई-1/Unit-1

समाजशास्त्र की परिभाषा एवं विषय क्षेत्र। आधारभूत अवधारणाएँ : समाज, समुदाय, संस्था।

Definition of Sociology and its scope. Basic Concepts : Society, Community and Institution.

इकाई-2/Unit-2

सामाजिक संरचना एवं सामाजिक व्यवस्था। समाजीकरण का अर्थ एवं अभिकरण।

Social Structure and Social System. Meaning of Socialization and Agencies.

इकाई-3/Unit-3

सामाजिक समूह : अर्थ, विशेषताएँ एवं प्रकार। परिवार : अर्थ, स्वरूप एवं महत्व।

Social Groups : Meaning, Characteristics and Types. Family : Meaning, Form and Importance

इकाई-4/Unit-4

विवाह : अर्थ, स्वरूप एवं प्रकार। पर्यावरण : अर्थ, विशेषताएँ एवं प्रकार।

Marriage : Meaning, Forms and Types. Environment : Meaning Characteristics and Types.

Outcomes of the Course:

- After studying this course the students will become aware about basic concepts of Sociology.
- Awareness relating to the process of socialization would be attained.
- Knowledge regarding basic components of society like family, groups and environment will be gained.

Essential Reading:-

1. विद्याभूषण एवं सचदेवा डी.आर. 2018, समाजशास्त्र के सिद्धान्त, किताब महल, इलाहाबाद।
2. Bottommore T.B., 1972, Sociology : A guide to problems and literature, Bombay.
3. Haralambos, M., 1998, Sociology : Themes and Perspectives, Oxford University Press, New delhi.
4. Inkeles, Alex, 1987, What is Sociology ? Prentice Hall of India, New Delhi

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
प्रथम-प्रश्नपत्र MGKMSOC-301/First Paper MGKMSOC-301
अनिवार्य प्रश्नपत्र – समाजशास्त्रीय परिप्रेक्ष्य
Compulsory Paper- Sociological Perspective

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-301	Compulsory	Sociological Perspective	75 + 25 = 100	5

Objectives of the Course:

1. To develop clear insight about sociological perspective.
2. To create better understanding regarding Micro Sociological perspective in Sociology.
3. To provide comprehensive knowledge relating to various sociological perspectives like, neo functionalism and post structuralism.

Course Content :

इकाई प्रथम/Unit First

समाजशास्त्रीय परिप्रेक्ष्य : परिभाषा एवं विशेषताएँ, परिप्रेक्ष्य एवं सिद्धान्त में अन्तर।

प्रकार्यात्मक परिप्रेक्ष्य : ब्रोनिस्ला मैलिनोवस्की एवं ए.आर रेडक्लिफ ब्राउन।

Sociological Perspective : Definition and Characteristics, Difference between perspective and theory. Functional Perspective : Bronislaw Malinowski and A.R., Redcliffe Brown.

इकाई द्वितीय/Unit Second

प्रकार्यात्मक परिप्रेक्ष्य : राबर्ट के. मर्टन तथा टालकॉट पारसनस। नवप्रकार्यवाद : जेफ्री अलेक्जेंडर एवं निकोलस लुहमान।

Functional Perspective : Robert K. Merton and Talcott Parsons, New-Functionalism : Jeffrey Alexander and Nikolas Luhman.

इकाई तृतीय/Unit Third

अन्तःक्रियात्मक परिप्रेक्ष्य : जी.एच.मीड, हरबर्ट ब्लूमर एवं इरविन गाफमैन। प्रघटनाशास्त्र एवं लोकविधि विज्ञान : अल्फ्रेड शुट्ज एवं गारफिंकल।

Interactional Perspective : G.H. Mead, Herbert Blumer and Erving Goffman. Phenomenology and Ethnomethodology : Alfred Schutz and Garfinkel.

इकाई चतुर्थ/Unit Fourth

नव-मार्क्सवाद : जुर्गेन हैबरमास— सम्प्रेषणात्मक क्रिया, समाज में वैधता का संकट एवं लोक जगत का संरचनात्मक रूपान्तरण। उत्तर संरचनावाद : मिशेल फूको— ज्ञान एवं शक्ति का विमर्श, पागलपन एवं सभ्यता।

Neo-Marxism : Jurgen Habermas : Communicative Action, Legitimation Crisis in Society and Structural Transformation of Public Sphere. Post-Structuralism : Michel Foucault- Discourse of Knowledge, Power, Madness and Civilization.

Outcomes of the Course:

1. Students will be acquainted about various sociological perspectives.
2. The Micro Sociological perspective like phenomenology and ethnomethodology will be better understood through this course
3. It would be easy to perceive neo functionalism and post structuralism by reading the course.

Mapping :

M.A. Sociology (Compulsory : MGKMSOC-301)		Sociology Perspectives	
Course Outcomes	1	2	3
Mapping of Course Content will Course Outcomes	Unit I, II, III, and IV	Unit- III	Unit- II, IV
Category	General		

Essential Readings:-

1. पाण्डेय, रविप्रकाश, समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य, शेखर प्रकाशन, इलाहाबाद।
2. सिंह, अशोक कुमार, आधुनिक समाजशास्त्रीय सिद्धान्त।
3. दोषी, एस.एल., आधुनिकता उत्तर आधुनिकता एवं नव समाजशास्त्रीय सिद्धान्त।
4. मुकर्जी, रविन्द्र नाथ, सामाजिक विचारधारा, कॉम्ट से मुकर्जी तक।
5. Turner, Jonathan, The Structure of Sociological Theory.
6. Mannheim, Karl, (i) Ideology and Utopia (ii) Essay on the Sociology of Knowledge.
7. Abraham, M. Francis, Modern Sociological Theory : An Introduction
8. George Ritzer, Modernity, Post-Modernity.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
द्वितीय-प्रश्नपत्र MGKMSOC-302(A)/Second Paper MGKMSOC-302(A)
वैकल्पिक प्रश्नपत्र – औद्योगिक समाजशास्त्र
Optional Paper- Industrial Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-302(A)	Optional	Industrial Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge about nature, scope and importance of Industrial Sociology.
2. To make the students aware about industrial relations, industrial management and personnel management.
3. To provide information about the Labour and laws of India.

Course Content :

इकाई प्रथम/Unit First

औद्योगिक समाजशास्त्र : परिभाषा, प्रकृति, विषय क्षेत्र एवं महत्व, औद्योगीकरण।

Industrial Sociology : Definition, Nature, Scope and Importance, Industrialization.

इकाई द्वितीय/Unit Second

औपचारिक तथा अनौपचारिक संगठन : संरचना एवं प्रकार्य, औद्योगिक सम्बन्ध, औद्योगिक प्रबन्ध एवं कार्मिक प्रबन्ध।

Formal and informal Organization : Structure and Function, Industrial Relations, Industrial Management and Personnel Management.

इकाई तृतीय/Unit Third

विवेकीकरण, औद्योगिक नौकरशाही एवं स्वचालन। औद्योगिक विवाद : कारण तथा निवारण की विधियाँ।

Rationalization, Industrial Bureaucracy and Automation. Industrial Dispute : Causes and Methods of Redressal.

इकाई चतुर्थ/Unit Fourth

श्रमिक संघ, सामूहिक सौदेबाजी तथा औद्योगिक प्रबन्ध में श्रमिक सहभागिता। श्रम प्रवजन, भारत में श्रम कानून।

Trade Union, Collective Bargaining and Labour Participation in Industrial Management. Labour migration, Labour Law in India.

Outcomes of the Course:

1. The students will develop holistic understanding about the nature, scope and importance of Industrial Sociology as branch of

Sociology.

2. The Students will be able to understand the reciprocal relations between industrial management, Personnel management and Trade Union.
3. The Students will get better understanding of the Laws of India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-302(A) Industrial Sociology			
Course Outcomes	1	2	3
Mapping of Course Content will Course Outcomes	Unit I	Unit- II and IV	Unit- IV
Category	Applied/Skill		

Essential Readings:-

1. सिंह, अमिता, उद्योग और समाज, विवेक प्रकाशन, दिल्ली ।
2. सिन्हा, पी.सी. खरे, बी.सी, औद्योगिक समाजशास्त्र ।
3. झा, विश्वनाथ, औद्योगिक समाजशास्त्र ।
4. बघेल, डी.एस., औद्योगिक समाजशास्त्र ।
5. अग्रवाल, जी.के., औद्योगिक समाजशास्त्र ।
6. मुकर्जी, रवीन्द्रनाथ, औद्योगिक समाजशास्त्र ।
7. सिंह, गोपी रमन, औद्योगिक समाजशास्त्र ।
8. पाण्डेय, बालेश्वर, भारत में सामूहिक सौदेबाजी ।
9. रामास्वामी, ई.ए., इण्डस्ट्री एण्ड लेबर ।
10. रामास्वामी, ई.ए., इण्डस्ट्रीज रिलेशन इन इण्डिया ।
11. Bhatnagar, Mahesh, Industrial Sociology.
12. Prasad, Jitendra, Industrial Sociology.
13. Kumar, Niraj, Singhal, Anupam, Singhal Nitin, Industrial Sociology.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
तृतीय-प्रश्नपत्र MGKSOC-302(B) /Third Paper MGKMSOC-302(B)
वैकल्पिक प्रश्नपत्र – सामाजिक सांख्यिकी
Optional Paper- Social Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-302(B)	Optional	Social Statistics	75 + 25 = 100	5

Objective of the Course:

1. To inculcate major aspects of social statistics.
2. To make clear understanding of measures of Central tendency.
3. To develop better knowledge regarding measures of dispersion.
4. To provide knowledge relating to important issues like probability distribution, hypothesis, correlation and coefficient.

Course Content :

इकाई प्रथम/Unit First

सामाजिक सांख्यिकी : अर्थ, परिभाषा, महत्व एवं सीमाएँ। केन्द्रीय प्रवृत्ति के माप : माध्य, मध्यिका एवं बहुलक।

Social Statistics : Meaning, Definition, Importance and Limitations, Measures of Central tendency : Mean, Median and Mode.

इकाई द्वितीय/Unit Second

अपकिरण के माप : माध्यविचलन, प्रमाप विचलन के माप तथा गुणांक, विचरण गुणांक। सह-सम्बन्ध गुणांक एवं प्रतीपगमन विश्लेषण।

Measures of Dispersion : Mean deviation, Measures of Standard Deviation and its Coefficient, Coefficient of Variation, Coefficient of Co-relation and Regression Analysis.

इकाई तृतीय/Unit Third

गुण सम्बन्ध : प्रायिकता के तत्व, योग एवं गुणन प्रमेय, प्रायिकता बंटन : द्विपद तथा प्रसामान्य बंटन।

Association of Attributes : Elements of Probability, Additive and Multiple Theorem. Probability Distribution- Binomial and Normal Distribution.

इकाई चतुर्थ/Unit Fourth

परिकल्पनाओं के परीक्षण का सिद्धान्त : सार्थकता की जाँच, कार्ई-वर्ग परीक्षण, टी. परीक्षण एवं जेड परीक्षण।

Theory of Testing of Hypothesis : Test of Significance, Chi Square test, T-test, and Z-test.

Outcomes of the Course:

1. The course enables the students to better understand the major aspects of social statistics.
2. These methods of statistics will enhance the knowledge about measures of central tendency.
3. This course will contribute in enhancing the knowledge of scientific methods of research.
4. The practical knowledge of empirical research will be increased.

Mapping :

M.A. Sociology (Optional : MGKMSOC-302(B)		Advanced Statistics		
Course Outcomes	1	2	3	4
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- IV	Unit – I, II, III and IV	Unit- II, III, IV
Category	Applied/Skill			

Essential Readings:-

1. सिंह, ब्रजेश कुमार, सामाजिक शोध एवं सांख्यिकी ।
2. सिंह, एस.पी. सांख्यिकी सिद्धान्त एवं व्यवहार ।
3. सिंह, श्यामधर, वैज्ञानिक सामाजिक अनुसंधान एवं सर्वेक्षण के मूल तत्व ।
4. सिंह, जे.पी., सामाजिक अनुसंधान की विधियाँ ।
5. मुकर्जी, रवीन्द्रनाथ, सामाजिक शोध एवं सांख्यिकी ।
6. अग्रवाल, जी.के., सामाजिक शोध एवं सांख्यिकी ।
7. रावत, हरिकृष्ण, सामाजिक शोध की विधियाँ ।
8. Elhance, D.N. : Fundamental of Statistics.
9. Goon Gupta and Das Gupta, Fundamental of Statistics.
10. Holl, P.P. : Introduction of Statistical Analysis.
11. Golden, P.G. Methods of Statistical Analysis.
12. Shukla and and Sahai : Statistical Reasoning in Social Sciences.
13. Kapoor and Saxena : Theory of Mathematical Statistics.
14. Lal, Vinita, Resarch Methodology for Beginners.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
तृतीय-प्रश्नपत्र MGKMSOC-303(A)/Third Paper MGKMSOC-303(A)
वैकल्पिक प्रश्नपत्र – सामाजिक जनांकिकी
Optional Paper- Social Demography

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-303(A)	Optional	Social Demography	75 + 25 = 100	5

Objectives of the Course:

1. To grasp the fundamental concepts of social demography.
2. To make better understanding of demographic rates and ratio.
3. To provide comprehensive knowledge regarding theories of demography.
4. To develop deep insight regarding population policy of India.

Course Content :

इकाई प्रथम/Unit First

सामाजिक जनांकिकी : अर्थ, परिभाषा एवं महत्व, विषय-सामग्री तथा क्षेत्र। मूलभूत अवधारणाएँ : समग्र और चर, दरें और अनुपात।

Social Demography : Meaning, Definition and Importance, Subject Matter and Scope. Basic Concepts : Universe and Variables, Rates and Ratio.

इकाई द्वितीय/Unit Second

जनसांख्यिकीय आँकड़ों का स्रोत : जनगणना तथा जीवन समंक। प्रजननता की अवधारणा, प्रजनन प्रमाण तथा प्रजननता के निर्धारक तत्व।

Sources of Demographic Data : Census and Vital Statistics. Concept of Fertility, Fertility Measurement and Determinants of Fertility

इकाई तृतीय/Unit Third

मृत्यु दर की अवधारणा, मृत्यु दर प्रमाण, मृत्यु दर के निर्धारक तत्व, प्रवास : अर्थ, प्रकार एवं महत्व, प्रवास के कारक एवं समाज पर प्रभाव, भारत की जनसंख्या नीति।

Concept of Mortality, Mortality Measurement, Determinants of Mortality, Migration : Meaning, Types and Importance, Factors and Impact of Migration on society, Population Policy of India.

इकाई चतुर्थ/Unit Fourth

माल्थस का जनसंख्या सिद्धान्त, जनसंख्या संक्रमण सिद्धान्त। जैविकीय सिद्धान्त : सैडलर एवं डबलडे, सामाजिक-सांस्कृतिक सिद्धान्त – अर्सेन ड्यूमाण्ट, अनुकूलतम जनसंख्या का सिद्धान्त।

Malthusian Theory of Population, Theory of Population Transition. Biological Theories : Sadlar and Doubleday, Socio-Cultural Theories –

Arsene Dumont, Optimum theory of Population.

Outcomes of the Course:

1. Reading the course would make the students more knowledgeable about basic concepts of social demography.
2. The Students will develop better understanding about the rates and ratio. Measurements of fertility and mortality would also become easier for them.
3. Holistic understanding will be developed about demographic theories.
4. Proper knowledge will be gained regarding population policy of India.

Mapping :

M.A. Sociology (Optional :MGKMSOC-303(A) Social Demography				
Course Outcomes	1	2	3	4
Mapping of Course content with course outcome	Unit-I	Unit-II	Unit- IV	Unit- III
Category	Applied			

Essential Readings:-

1. देशपाण्डेय, एस.एन. : सामाजिक जनांकिकी ।
2. दूबे, गिरजा प्रसाद : जनसंख्या वृद्धि की समस्या—समाजशास्त्रीय परिप्रेक्ष्य ।
3. Srinivasan, K., : Basic Demographic Techniques and Application, 1998.
4. Ishrat Z, Husain : Population Analysis and Studies, 1972.
5. Hansraj : Fundamentals of Demography, Population Studies with special reference with India, 2004.
6. Coal, A.J. and Hoover, E.M., : Population Growth and Economic Development in Low Income Countries.
7. Chandra Shekhar, S.: Population and Planned Parenthood in India.
8. Carr-Sounders, A.M., : The Population problems
9. Davis, Kingsley, : The Population of India in Pakistan.
10. Cootz Sydney H., : The Population Theories and Economic Interpretation.
11. Cox, P.R., : Demography.
12. Gerge, Henry : Progress and Poverties.
13. Malthus, T.R., : An Essay on Population
14. Mukherjee R.K., : Population Problems.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
तृतीय-प्रश्नपत्र MGKMSOC-303(B)/Third Paper MGKMSOC-303(B)

वैकल्पिक प्रश्नपत्र – अपराधशास्त्र एवं दण्डशास्त्र

Optional Paper- Criminology and Penology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-303(B)	Optional	Criminology and Penology	75 + 25 = 100	5

Objectives of the Course:

1. To familiarize the students with the basic concepts scope and nature of Criminology and Penology.
2. To acquaint the students with the different schools and various theories and approaches in this discipline.
3. To provide knoweldge regarding crime and its various forms.

Course Content :

इकाई प्रथम/Unit First

अपराधशास्त्र : परिभाषा, विषय क्षेत्र एवं प्रकृति। अपराधशास्त्र के सम्प्रदाय : शास्त्रीय सम्प्रदाय—बेकारिया एवं बैन्थम, नव शास्त्रीय सम्प्रदाय, जैविक एवं शारीरिक संरचना सम्प्रदाय : लोम्ब्रोसो एवं शैल्डन।

Criminology : Definition, Scope and Nature. Schools of Criminology : Classical School- Beccaria and Bentham, Neo Classical Schools, Biological and Constitutioal School : Lombroso, Sheldon.

इकाई द्वितीय/Unit Second

उपसंस्कृति सिद्धान्त : कोहेन, विभेदकसाहचर्य सिद्धान्त : सदरलैण्ड, सामाजिक विघटन सिद्धान्त : क्लिफोर्ड शॉ एवं हेनरी मैकी, स्थल संक्रमण सिद्धान्त, नियत गतिविधि सिद्धान्त, सामाजिक पारिस्थितिकी सिद्धान्त।

Sub Cultural theory : Cohen, Differential Theory : Sutherland, Social Disorganization Theory : Clifford Shaw and Henry Mckay, Space, Transition Theory, Routine Activities Theory, Social Ecology Theory.

इकाई तृतीय/Unit Third

अपराध की अवधारणा : महिलाओं के विरुद्ध अपराध, साइबर अपराध, बाल अपराध तथा श्वेतवसन अपराध, उत्पीड़नशास्त्र तथा हरित अपराधशास्त्र।

Concept of Crime : Crime against Women, Cyber Crime, Juvenile Delinquency and White Collar Crime, Victimology and Green Criminology.

इकाई चतुर्थ/Unit Fourth

दण्डशास्त्र : प्रकृति एवं विषय क्षेत्र, दण्ड : स्वरूप और सिद्धान्त, मृत्युदण्ड।

प्रोबेशन, पैरोल, पुलिस व्यवस्था तथा प्राचीरविहीन बन्दीगृह ।

Penology : Nature and Scope, Punishment : Forms and Theories, Capital Punishment. Probation, Parole, Police System and Wall less Prison.

Outcomes of the Course:

1. The students will develop a basic understanding of the concepts, scope, nature and evolutionary journey of Criminology and Penology.
2. The students will be able to develop holistic understanding of different schools and various theories approaches in this discipline.
3. The students will get deep knowledge of the concept of crime, its legal, social aspects and its various forms of crime.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-303(B) Criminology and Penology			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-I, IV	Unit – I, II	Unit – III
Category	Applied/Skill		

Essential Reading:-

1. यादव, सौम्या, अपराध और दण्ड के विषय में एक निबन्ध ।
2. सिंह, श्यामधर, अपराधशास्त्र के सिद्धान्त ।
3. आहूजा, राम, अपराधशास्त्र ।
4. सिंह, डी.एन. अपराधशास्त्र ।
5. बघेल, डी.एस., अपराधशास्त्र ।
6. परान्जपे, एन.वी., अपराधशास्त्र एवं दण्डशास्त्र ।
7. Donald R. Taft, Criminology
8. Sutherland, Principals of Criminology
9. Tenenbaum, Sociology of Deviant Behaviours
10. Cesare Beccaria, An Essay on Crime and Punishment.
11. Jeremy, Bentham, An Introduction to the Principles of Moral and Legislations
12. Chandra, Devendra, Crime and Community.
13. Tappan, Juvenile Delinquency.
14. Manheim, Criminal Justice and Social Re-constriction
15. Hekarwal, V.S., A Comparative Study of Deviation in India.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-304(A)/Fourth Paper MGKMSOC-304(A)
वैकल्पिक प्रश्नपत्र – ग्रामीण समाजशास्त्र
Optional Paper- Rural Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-304(A)	Optional	Rural Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To make aware the students about various problems and institutions of rural society.
2. To aware the students about Panchayati Raj System and Rural leadership.
3. To provide information about various programmes and schemes regarding rural development in India.

Course Content :

इकाई प्रथम/Unit First

ग्रामीण समाजशास्त्र : अध्ययन क्षेत्र एवं महत्व, लघु समुदाय, कृषक समाज एवं लोक संस्कृति।

Rural Sociology : Scope and Importance, Little community, peasant society and folk culture.

इकाई द्वितीय/Unit Second

परम्परागत भारतीय गाँव एवं संस्थाएँ : परिवार, विवाह, नातेदारी, जाति एवं धर्म।

Traditional Indian Village and institutions : Family, Marriage, Kinship, Caste and Religion.

इकाई तृतीय/Unit Third

ग्रामीण भारत में सामाजिक परिवर्तन : संस्कृतिकरण, आधुनिकीकरण, सार्वभौमिकरण और स्थानीयकरण, नगरीकरण का ग्रामीण संस्थाओं पर प्रभाव।

Social Change in Rural India : Sanskritization, Modernization, Universalization and Parochialization, Impact of Urbanization on Rural Institutions.

इकाई चतुर्थ/Unit Fourth

समकालीन भारतीय ग्रामीण समाज में शक्ति संरचना एवं नेतृत्व के बदलते प्रतिमान : नवीन पंचायती राज व्यवस्था एवं शक्ति संरचना पर इसका प्रभाव, ग्रामीण विकास के कार्यक्रम एवं नीतियाँ : स्वतन्त्रतापूर्व एवं स्वतन्त्रता के पश्चात्।

Power structure and changing Patterns of leadership in Contemporary

Rural Indian Society. New Panchayati Raj System and its impact on Power Structure, Programs and Schemes of Rural Development : Before Independence and After Independence.

Outcomes of the Course:

1. The students' will get comprehensive knowledge of various problems and institutions of rural society.
2. The students understanding of Panchayati Raj System and Rural leadership will be enhanced.
3. The students' comprehension towards various programs and schemes regarding to rural development in India will be increased.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-304(A)		Rural Sociology	
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit –IV	Unit – IV
Category	Applied/Skill		

Essential Readings:-

1. दोषी, एस.एल. ग्रामीण समाजशास्त्र ।
2. शर्मा, राजेन्द्र कुमार, ग्रामीण समाजशास्त्र ।
3. लवानिया एवं जैन, ग्रामीण समाजशास्त्र ।
4. अग्रवाल, जी.के., ग्रामीण समाजशास्त्र ।
5. देसाई, ए.आर., भारतीय ग्रामीण समाजशास्त्र ।
6. महाजन, धर्मबीर एवं कमलेश, भारत में ग्रामीण समाज ।
7. महाजन संजीव, ग्रामीण समाजशास्त्र ।
8. Doshi & Jain, Rural Sociology.
9. Desai, A.R., Rural Sociology in India.
10. Sharma, Ramnath, Indian Rural Sociology.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-304(B) /Fourth Paper MGKMSOC-304(B)
वैकल्पिक प्रश्नपत्र – स्वास्थ्य का समाजशास्त्र
Optional Paper- Sociology of Health

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-304(B)	Optional	Sociology of Health	75 + 25 = 100	5

Objectives of the Course:

1. To Introduce students to the concept, dimensions and determinants of Health
2. To make the Students aware about mental and reproductive health.
3. To provide information about various perspectives regarding health.

Course Content :

इकाई प्रथम/Unit First

स्वास्थ्य का समाजशास्त्र : उद्देश्य, विषय क्षेत्र, उद्भव और विकास, स्वास्थ्य की अवधारणा : परिभाषा, आयाम और निर्धारक तत्व।

Sociology of Health : Objectives, Scope, Emergence and Development, Concept of Health : Definition, Dimensions and Determinants.

इकाई द्वितीय/Unit Second

स्वास्थ्य सम्बन्धी समाजशास्त्रीय परिप्रेक्ष्य : प्रकार्यवादी, संघर्षवादी, अन्तःक्रियावादी, आधुनिकतावादी।

Sociological Perspective Regarding Health : Functionalist, Conflict, Interactionist and Post-Modernist.

इकाई तृतीय/Unit Third

शारीरिक और मानसिक स्वास्थ्य : अवधारणा, समस्यायें और समाधान।

Physical and Mental Health : Concept, Problems and remedies.

इकाई चतुर्थ/Unit Fourth

विश्व स्वास्थ्य संगठन और इण्डियन रेड क्रॉस सोसाइटी के उद्देश्य और भूमिकाएँ,

Objectives and Roles of World Health Organization and Indian Red Cross Society,

Outcomes of the Course:

1. Students will be equipped with better understanding of concept, dimensions and determinants of Health.
2. Students will be able to know different aspects of mental and

reproductive Health.

3. Students will get comprehensive knowledge of various policies and programmes regarding Health in India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-304(B) Sociology of Health			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- III	Unit – II
Category	Applied		

Essential Readings:-

1. Nagla, Madhu (2014), Sociology of Health, Sage Publication, New Delhi.
2. Bhumia, Biswajit, (2013). Health, Fitness and Integrity, Kunal Books, Delhi.
3. Wain Wright, David (2008), A Sociology of Health, Sage Publication, New Delhi.
4. Linda, Kones (1994), The Social Context of Health and Health work, New York, Palgrave Press.
5. Akram Mohammad (2014), Sociology of Health, Rawat Publications, Jaipur.
6. Oommen T.K., Doctors and Nurses, Rawat Publication, Jaipur.

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
प्रथम-प्रश्नपत्र MGKSOC-401/First Paper MGKMSOC-401
अनिवार्य प्रश्नपत्र – उच्चतर समाजशास्त्रीय सिद्धान्त
Compulsory Paper- Advanced Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-401	Compulsory	Advanced Sociological Theory	75 + 25 = 100	5

Objectives of the Course:

1. To provide clear insight about advanced sociological theories.
2. To inculcate knowledge about the structure of society and theoretical changes occurred in Society.
3. To develop better understanding of different processes like Modernization, Post modernization and Globalization etc.

Course Content :

इकाई प्रथम/Unit First

लघु समाजशास्त्रीय सिद्धान्त : सामाजिक विनिमय सिद्धान्त— जार्ज कॉस्पर होमन्स और पीटर एम ब्ला। प्रघटनाशास्त्र— अल्फ्रेड शूट्ज। लोकविधि विज्ञान— गारफिन्कल, अभिनयशास्त्रीय सिद्धान्त, इरविग गाफमैन।

Micro Sociological Theories : Theory of Social Exchange- George Cosper Homans and Peter M. Blau. Phenomenology – Alfred Schutz. Ethnomethodology – Garfinkel. Dramaturgy – Erving Goffman.

इकाई द्वितीय/Unit Second

संरचनावाद : एस.एफ. नाडेल एवं क्लाउड लेवी स्ट्रास। उत्तर संरचनावाद : जैक्यूस देरिदा एवं फूको।

Structuralism : S.F. Nadel and Claude Levi Strauss. Post Structuralism : Jacques Derrida and Michel Foucault.

इकाई तृतीय/Unit Third

मध्य सीमावर्ती सिद्धान्त— राबर्ट के. मर्टन, सन्दर्भ समूह व्यवहार एवं आदर्श शून्यता का सिद्धान्त। वृहद वृत्तान्त का अन्त— जीन फ्रैकोज ल्योटार्ड। संरचनाकरण सिद्धान्त— एंथनी गिडेन्स।

Middle Range Theory- Robert K. Merton, Theory of Reference Group Behaviour and Anomie. End of Meta Narratives – Jean-Francois Lyotard. The theory of Structuration-Anthony Giddens.

इकाई चतुर्थ/Unit Fourth

आलोचनात्मक सिद्धान्त— हैबरमास। आधुनिकता, उत्तर आधुनिकता एवं

आधुनिकीकरण | वैश्वीकरण |

Critical Theory – Jurgen Habermas, Modernity, Post Modernity and Modernization, Globalization.

Outcomes of the Course:

After studying above paper students will be able to -

1. The students will be able to have clear insight about advance sociological theories
2. The students will be equipped with deep knowledge regarding the structure of society and its theoretical changes.
3. The students will be able to develop holistic understanding regarding modernization, post modernization and Globalization.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-401) Advanced Sociological Theory			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I
Category	Applied		

Essential Reading:-

1. पाण्डेय, रवि प्रकाश, समाजशास्त्रीय सिद्धान्त: अभिगम एवं परिप्रेक्ष्य
2. श्रीवास्तव, हरिश्चन्द्र, आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय
3. मुकर्जी, रविन्द्र नाथ, उच्चतर समाजशास्त्रीय सिद्धान्त
4. सिंह, श्यामधर एवं सिंह, अशोक आधुनिक समाजशास्त्रीय सिद्धान्त
5. दोषी, एस.एल., आधुनिकता, उत्तर-आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त
6. सिंह, भोला प्रसाद, उत्तर-आधुनिकतावाद
7. Turner, Jonathan H., Social Stratification : A Theoretical Analysis
8. Turner, Jonathan H., The Structure of Sociological Theory
9. Parsons, Talcott, The Structure of Social Action
10. Weber, Max, The Theory of Social and Economic Organization
11. Weber, Max, Economic and Society
12. Giddens, Anthony, The Constitution of Society
13. Giddens, Anthony, The Consequence of Modernity
14. Merton, Robert K., Social Theory and Social Structure
15. Lyotard, Jean Francois, The Post-Modern Condition : A Report on Knowledge.

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
द्वितीय-प्रश्नपत्र MGKSOC-402(A)/Second Paper MGKMSOC-402(A)
वैकल्पिक प्रश्नपत्र – नगरीय समाजशास्त्र
Optional Paper- Urban Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(A)	Optional	Urban Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge about definition, nature and scope of Urban Sociology
2. The course is aimed to sensitize the students towards different problems of Indian cities.
3. To acquaint the students with Urban planning in India.

Course Content :

इकाई प्रथम/Unit First

नगरीय समाजशास्त्र : परिभाषा, प्रकृति एवं विषय क्षेत्र, नगर की अवधारणा, नगर का उद्भव एवं विकास, पारिस्थितिकी।

Urban Sociology : Definition, Nature and Scope, Concept of City, Origin and Development of City, Ecology.

इकाई द्वितीय/Unit Second

लुईस वर्थ— नगरवाद : ग्रामीण—नगरीय सातत्य। नगरीकरण— प्रक्रिया : नगरीकरण के सामाजिक परिणाम।

Louis Wirth : Urbanism, Robert Redfield, : Rural-Urban Continuum, Urbanization- Process : Social Consequences of Urbanization.

इकाई तृतीय/Unit Third

औद्योगिक नगर : विकास एवं विशेषताएँ, महानगर, कस्बा, शहर या नगर। नगरीय पड़ोस।

Industrial Cities : Development and Characteristics, Mega-Cities, Town, city. Urban Neighbourhood.

इकाई चतुर्थ/Unit Fourth

भारतीय नगरों की समस्याएँ : जनप्रवास, मलिन बस्तियाँ, पर्यावरणीय समस्याएँ, आवासीय समस्याएँ, भारत में नगर नियोजन।

Problems of Indian Cities : Migration, Slums, Environmental Problems, Housing Problems. Urban Planning in India.

Outcomes of the Course:

1. The students will be better understood definition, nature and scope of Urban Sociology.

2. The students will be able to know causes and effects of different problems emerging in Indian Cities.
3. The students will be able to understand the reciprocal relations related to Urban planning in India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(A)		Urban Sociology	
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I
Category	Applied		

Essential Readings:-

1. बर्जेल, अर्बन सोशियोलॉजी ।
2. चतुर्वेदी, मल्लिका, नगरीय आव्रजन ।
3. चतुर्वेदी, मल्लिका : उपनगरीय महिलाओं पर आधुनिकीकरण का प्रभाव ।
4. चतुर्वेदी, मल्लिका : मलिन बस्तीवासियों का सामाजिक पार्श्वचित्र ।
5. डेविड, रिजमैन, लोनली क्राउड ।
6. जी.एस. घुर्ये, इण्डियन सिटीज ।
7. लेविस मम्फोर्ड, कल्चर ऑफ सिटीज ।
8. मैक्स वेबर, दी सिटी ।
9. राय एवं टर्नर, इण्डियाज अर्बन फ्यूचर ।
10. स्मिथ, इण्डस्ट्रियल अर्बन फ्यूचर ।
11. टर्नर, अर्बन ग्रोथ इन इण्डिया ।
12. बघेल, डी.एस. नगरीय समाजशास्त्र ।
13. सिंह, बी.एन. एवं सिंह जनमेजय, नगरीय समाजशास्त्र ।
14. तोमर, एवं गोयल, भारत में नगरीय समाज ।
15. जैन, शशि के. नगरीय समाजशास्त्र ।
16. सिंह, जे.पी. समाशास्त्र अवधारणाएँ एवं सिद्धान्त ।
17. Anderson and Ishwam, Urban Sociology.
18. Anderson N., Urban Community.
19. Bose A., Urbanization in India Studies in India's Urbanization.
20. Cole, W.D. Urban Sociology.
21. Mumford, Lewis, City in History
22. Quinn, J.A., Urban Sociology
23. Weber Max, The City.

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
द्वितीय-प्रश्नपत्र MGKMSOC-402(B)/Second Paper MGKMSOC-402(B)
वैकल्पिक प्रश्नपत्र – गांधी विचार और समाज
Optional Paper- Gandhian Thought and Society

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(B)	Optional	Gandhian Thought and Society	75 + 25 = 100	5

Objectives of the Course:

1. To aware students about the ideology of Gandhiji regarding truth, non violence, Satyagraha, Sarvodaya and Trusteeship.
2. To acquaint the students with Gandhiji's thought on social reconstruction.
3. To develop understanding among students about the problems of weaker sections of Indian Society.

Course Content :

इकाई प्रथम/Unit First

गांधी जी के सत्य, अहिंसा, सत्याग्रह, सर्वोदय एवं न्यासिता सम्बन्धी विचार।

Gandhian views on Satya, Ahinsa, Satyagraha, Sarvodaya, and Trusteeship.

इकाई द्वितीय/Unit Second

गांधी जी की हिन्द स्वराज और ग्राम स्वराज की अवधारणा।

Gandhian concept of Hind Swaraj and Gram Swaraj.

इकाई तृतीय/Unit Third

गांधी जी का शिक्षा दर्शन, गांधी जी का सर्वधर्म समभाव, मद्यपान, और दहेज के सम्बन्ध में विचार।

Gandhiji's Philosophy of Education, Gandhiji's Views on Religious-Harmony, Alcoholism and Dowry

इकाई चतुर्थ/Unit Fourth

सामाजिक पुनःनिर्माण एवं निर्बल वर्ग के उत्थान से सम्बन्धित गांधी जी का विचार।

Views of Gandhiji's on Social Reconstruction and Upliftment of Weaker Section.

Outcomes of the Course:

1. The students will be equipped with better understanding of Gandhian Ideology regarding Truth, Non-violence, Satyagraha, Sarvodaya and Trusteeship.

2. The Students will get comprehensive knowledge about Gandhi's views on social reconstruction.
3. The Students will be able to grasp the problems of weaker section and Gandhi's Views on the upliftment of weaker section.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(B) Gandhian Thought and Society			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- II	Unit – IV
Category	Applied/Skill		

Essential Readings:-

- | | |
|-------------------------|--------------------------------------|
| 1. रेखा, | गांधी जी का सामाजिक चिन्तन |
| 2. यादव जयप्रकाश, | गांधी दर्शन के विविध आयाम |
| 3. सिंह, रामजी | गांधी दर्शन समीक्षा |
| 4. दत्त, धीरेन्द्र मोहन | महात्मा गांधी का दर्शन |
| 5. पाण्डेय, संगम लाल | गांधी दर्शन |
| 6. केला, भगवानदास | राज्य व्यवस्था सर्वोदय दृष्टि |
| 7. भावे, आचार्य विनोबा | स्वराज शास्त्र |
| 8. शर्मा, वेद प्रकाश | गांधी का नीति दर्शन |
| 9. प्रसाद, महादेव | गांधी का समाज दर्शन |
| 10. लोहिया, राम मनोहर | मार्क्सवाद, समाजवाद और गांधी |
| 11. श्री मन्ननारायण | गांधीवादी योजना |
| 12. गांधी, महात्मा | समाज सुधार एवं समस्यायें |
| 13. गांधी, महात्मा | हिन्द स्वराज |
| 14. गांधी, महात्मा | सत्य एवं अहिंसा |
| 15. चतुर्वेदी, डी.एन. | तीसरी दुनिया का तीसरा रास्ता : गांधी |
| 16. पाण्डेय, रवि प्रकाश | सर्व धर्म समभाव |
| 17. सिंह, अमिता, | गांधी चिन्तन प्रवाह |

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
द्वितीय-प्रश्नपत्र MGKMSOC-402(C)/Second Paper MGKMSOC-402(C)
वैकल्पिक प्रश्नपत्र – शिक्षा का समाजशास्त्र
Optional Paper- Sociology of Education

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(C)	Optional	Sociology of Education	75 + 25 = 100	5

Objectives of the Course:

1. To introduce students about the concept, forms, importance and theoretical perspective of education.
2. To make the students aware about role of education in social change.
3. To provide information regarding various organization policies and acts regarding education.

Course Content :

इकाई प्रथम/Unit First

शिक्षा : अर्थ, स्वरूप एवं महत्व। शिक्षा का समाजशास्त्र, परिभाषा, विषय-क्षेत्र। भारत में शिक्षा का इतिहास, शिक्षा सम्बन्धी नीतियाँ, आयोग और अधिनियम।

Education : Meaning, Forms and Importance. Sociology of Education : Definition, Scope. History of Education in India, Policies, Commission and Acts regarding Education.

इकाई द्वितीय/Unit Second

शिक्षा सम्बन्धी परिप्रेक्ष्य : प्रकार्यात्मक परिप्रेक्ष्य- दुर्खीम, डेविस, मार्क्सवादी परिप्रेक्ष्य : अल्थ्युजर, बाउल्स, जिनटिस, अन्तःक्रियावादी परिप्रेक्ष्य : विलियम लेबोव, सिकौरल, किट्स्युज।

Perspectives on Education : Functional Perspective – Durkheim, Davis, Marxist Perspective : Althusser, Bowles, Gintis, Interactional Perspective : William Labov, Sicaural, Kitsuse.

इकाई तृतीय/Unit Third

शिक्षा के दार्शनिक आधार, शिक्षा का समाजशास्त्रीय आधार, शिक्षा और सामाजिक परिवर्तन, भारत में शिक्षा की समस्यायें।

Philosophical Basis of Education, Sociological Basis of Education, Education and Social change, Problems of Education in India.

इकाई चतुर्थ/Unit Fourth

शिक्षा में सामाजिक समानता और भिन्नताएँ : वर्ग, लिंग और नृजातीय, राज्य एवं शिक्षा।

Social Equality and Differences in Education : Class, Gender and Ethnic, State and Education.

Outcomes of the Course:

1. Students will be equipped with better understanding of concept, importance, forms and theoretical perspectives of education.
2. Students will be able to know the role of education in social change.
3. Students will get comprehensive knowledge of various organization, policies and acts regarding education.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(C)		Sociology of Education	
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I
Category	Applied		

Essential Reading:-

1. रेखा, शिक्षा का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी ।
2. सिंह, बी.बी., शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार ।
3. पाल, गुप्ता एवं श्रीवास्तव, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार ।
4. Durkheim E. 1961, Moral Education The Free Press Glencoe
5. Flude, M. and Ahier, K, 1994, Eds. Educability School and Ideology, Croon Helm, London.
6. Flude, M. Sociological Accounts of Differential Educational Attainment in Flude and Ahier, 1974.
7. Eggleston, J. eds, 1974, Contemporary Research in the Sociology of Education Methivev, London.
8. Cosin, B.R., Education : Structure and Society Penguin Books, Harnornds Worth.
9. Collins, R. 1972 Functional and Conflict Theories of Educational Stratification. In Cosin B.R., 1972
10. Dale, R. Phenomenological Perspectives and the Sociology of the School in Flude and Ahier, 1974.
11. Cicourel A.V., and Kitsuse, J.I. The Educational Decision Makers Bobbs-Merrill, Indiahapolis, 1963
12. Brown, R. eds. Knowledge, Education and Cultural Change Tavistock, London 1973.
13. Bernbaun, G., knowledge and Ideology in the Sociology of Education, Macmillan, London, 1977.

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
द्वितीय-प्रश्नपत्र MGKMSOC-403(A)/Second Paper MGKMSOC-403(A)
वैकल्पिक प्रश्नपत्र – निर्बल वर्ग का समाजशास्त्र
Optional Paper- Sociology of Weaker Section

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(A)	Optional	Sociology of Weaker Section	75 + 25 = 100	5

Objectives of the Course :

1. To aware the students about the concept, characteristics, classification and problems of weaker section.
2. To acquaint the students with the various movements, constitutional provisions and legislations regarding weaker section.
3. To provide basic knowledge among students about views of different thinkers regarding weaker section.

इकाई प्रथम/Unit First

निर्बल वर्ग की अवधारणा : विशेषताएँ, अनुसूचित जाति : अवधारणा, विशेषताएँ और समस्याएँ।

Concept of Weaker Section, Characteristics. Schedule Caste : Concept, Characteristics and Problems.

इकाई द्वितीय/Unit Second

अनुसूचित जनजाति : अवधारणा, विशेषताएँ, वर्गीकरण और समस्याएँ। अन्य पिछड़ा वर्ग की अवधारणा, अन्य पिछड़ा वर्ग की समस्याएँ।

Scheduled Tribes- Concept, Characteristics Classification and Problems, Concept of Other Backward Class, Problems of Other Backward Class.

इकाई तृतीय/Unit Third

निर्बल वर्ग से सम्बन्धित डा. भीमराव अम्बेडकर, महात्मा गांधी, ज्योतिबा राव फुले, सावित्री बाई फुले और ई.वी. रामास्वामी पेरियार के विचार।

Views of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, Jyotiba Rao Phule, Savitri Bai Phule, and E.V. Ramasamy Pariyar regarding Weaker Section.

इकाई चतुर्थ/Unit Fourth

अनुसूचित जाति, अनुसूचित जनजाति, अन्य पिछड़ा वर्ग एवं महिलाओं से सम्बन्धित संवैधानिक प्रावधान अधिनियम आयोग कल्याणकारी नीतियाँ और आन्दोलन।

Constitutional Provisions Acts Commission Welfare policies and Movement regarding scheduled caste, scheduled tribes, other backward classes and women.

Outcomes of the Course:

1. The students will be equipped with better understanding of the concept and characteristics, classification and problems of weaker section.
2. The student's comprehension about the various constitutional provisions, legislation and movement regarding weaker section will be widened.
3. The students will get comprehensive knowledge about views of different thinkers regarding weaker section.

Mapping :

M.A. Sociology (Optional : MGKMSOC-403(A) Sociology of Weaker Section			
Course Outcomes	1	2	3
Mapping of Course content with course outcome	Unit-I, II	Unit-IV	Unit-III
Category	General		

Essential Readings:-

1. रेखा, निर्बल वर्ग और समाज, वैभव लक्ष्मी प्रकाशन, वाराणसी।
2. मिश्रा, पी.डी. समाज कार्य के क्षेत्र, उत्तर प्रदेश, हिन्दी संस्थान लखनऊ।
3. श्रीवास्तव, ए.आर.एन. भारतीय समाज, शेखर प्रकाशन, इलाहाबाद।
4. प्रसाद गोपी रमन, भारतीय मुद्दे एवं समस्याएँ, मिश्रा ट्रेडिंग कारपोरेशन, वाराणसी।
5. हसनैन, नदीम, समकालीन भारतीय समाज एक समाजशास्त्रीय परिदृश्य भारत बुक सेण्टर, लखनऊ।
6. बासु दुर्गादास, भारत का संविधान एक परिचय, सातवां संस्करण प्रेंटिस हाल ऑफ इण्डिया, प्रा.लि. नई दिल्ली।
7. आहूजा, राम, सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर
8. मुकर्जी, रविन्द्रनाथ, समाजशास्त्र, एस.बी.पी.डी. पब्लिकेशन, आगरा।
9. Beteille, Andre (192), The Backward Class in Contemporary India, Delhi, Oxford University Press.
10. Singh, S.K. (1995), The Scheduled Tribes, Delhi, Oxford University Press
11. Ommen, T.K. (1990), Protest and Change, Studies in Social Movement Delhi, Sage Publication.

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-403(B)/Fourth Paper MGKMSOC-403(B)
वैकल्पिक प्रश्नपत्र – महिला और समाज
Optional Paper- Women and Society

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(B)	Optional	Women and Society	75 + 25 = 100	5

Objectives of the Course :

1. To aware the students about the problems of Women in the society.
2. To acquaint the students with the concept and indicators of women empowerment and their relation with health, education and work participation.
3. To make the students aware about different laws relating to women welfare in India.

Course Content :

इकाई प्रथम/Unit First

भारतीय समाज में महिला (वैदिक काल से अद्यतन)।

Women in Indian society (From Vedic period to at Present)

इकाई द्वितीय/Unit Second

महिलाओं से सम्बन्धित समस्यायें : दहेज प्रथा, घरेलू हिंसा, कार्यस्थल पर महिला उत्पीड़न

Problems relating to women : Dowry, Domestic Violence, Exploitation against Women at workplace.

इकाई तृतीय/Unit Third

महिला सशक्तिकरण : अवधारणा एवं सूचक तत्व ; स्वास्थ्य, शिक्षा, कार्य सहभागिता।

Women Empowerment : Concept and Indicators: Health, Education, Work Participation.

इकाई चतुर्थ/Unit Fourth

घरेलू हिंसा अधिनियम 2005, कार्यस्थल पर महिलाओं के साथ यौन उत्पीड़न (रोकथाम, निषेध और निवारण) अधिनियम 2013, बच्चों का यौन शोषण के विरुद्ध संरक्षण, अधिनियम (पॉक्सो अधिनियम), राष्ट्रीय महिला आयोग।

Domestic Violence Act- 2005, Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal), Act-2013. The protection of Children from sexual offenses Act (Pocso Act) National Women Commission.

Outcomes of the Course :

1. This Paper will help students to develop better insights about the problems of women.
2. The students will develop better understanding of the concept and indicators of women empowerment.
3. The students will be able to develop deep knowledge regarding various laws related to women in India.

Mapping :

M.S. Sociology (Optional Code : MGKMSOC-403(B) Women and Society			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit-III	Unit-IV
Category	Applied/Skill		

Essential Readings :-

1. सिंह अमिता, लिंग एवं समाज ।
2. शाह, घनश्याम, भारत में सामाजिक आन्दोलन ।
3. सिंह, जे.पी., बदलते भारत की समस्याएँ ।
4. आहूजा राम, भारतीय सामाजिक व्यवस्था ।
5. लवानियाँ और जैन, भारतीय सामाजिक व्यवस्था ।
6. मुकर्जी, रविन्द्र नाथ, भारतीय सामाजिक संस्थाएँ ।
7. शर्मा, वीरेन्द्र प्रकाश, भारतीय समाज मुद्दे एवं समस्याएँ ।
8. मेरी, बोल्सटन क्राफ्ट, स्त्री अधिकारों का औचित्य, साधन ।
9. शर्मा, जी.एल., सामाजिक मुद्दे ।
10. रस्तोगी, भारती एवं सिंह ब्रजेश कुमार, प्रभावी मानव सशक्तीकरण : चुनौतियाँ एवं अनुकूल सम्भावनाएँ ।
11. पाटिल एवं भदौरिया, भारतीय समाज ।
12. Ahuja, Ram, Indian Social System.
13. Ahuja, Ram, Social Problems.

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
तृतीय-प्रश्नपत्र MGKSOC-403(C)/Third Paper MGKMSOC-403(C)
अनिवार्य प्रश्नपत्र – आन्दोलन का समाजशास्त्र
Compulsory Paper- Sociology of Movement

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(C)	Optional	Sociology of Movement	75 + 25 = 100	5

Objectives of the Course:

1. To introduce the students regarding the concept, characteristics, classification and motivating factors of Social Movements.
2. To understand various theories regarding Social Movement.
3. To make the students aware about the role of social movements in social change.

Course Content :

इकाई प्रथम/Unit First

सामाजिक आन्दोलन : परिभाषा, विशेषताएँ, वर्गीकरण, प्रेरक कारक एवं सामाजिक आन्दोलनों के विकास की अवस्थाएँ।

Social Movement : Definition, Characteristics, Classification, Motivating factors and stages of development of Social Movements.

इकाई द्वितीय/Unit Second

सामाजिक आन्दोलन के सिद्धान्त – मार्क्सवादी सिद्धान्त, सामूहिक व्यवहार का सिद्धान्त, संसाधन संचालन सिद्धान्त, सापेक्ष वंचन सिद्धान्त, नारीवादी सिद्धान्त।

Theories of Social Movement – Marxist Theory, Collective Behaviour Theory, Resources Mobilization Theory, Relative Deprivation Theory, Feminist Theory.

इकाई तृतीय/Unit Third

सामाजिक आन्दोलन के प्रकार – कृषक आन्दोलन, दलित आन्दोलन, नारीवादी आन्दोलन, मानवाधिकार आन्दोलन।

Types of Social Movement : Peasant Movement, Dalit Movement, Feminist Movement, Human Rights Movement.

इकाई चतुर्थ/Unit Fourth

भारत में समाज-सुधार आन्दोलन- आर्य समाज, ब्रह्म समाज, रामकृष्ण मिशन, Social Reform Movement in India – Arya Samaj, Bramh Samaj, Ramkrishna Mission.

Outcomes of the Course:

1. The students will develop better understanding of concept,

- characteristics, classification and motivating factors of Social Movements.
2. The students' comprehension regarding various theories of social movements will be increased.
 3. The students will be able to know the role of Social movements in Social change.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-403(C) Sociology of Movement			
Course Outcomes	1	2	3
Mapping of Course contents with course outcomes	Unit-I	Unit-II	Unit- I, II, III, IV
Category	General		

Essential Readings:-

1. पाण्डेय, रवि प्रकाश- भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी ।
2. शाह, घनश्याम, भारत में सामाजिक आन्दोलन ।
3. सिंह, बी.एन. एवं सिंह, जनमेजय, भारत में सामाजिक आन्दोलन ।
4. अग्रवाल, जी.के., भारत में सामाजिक आन्दोलन ।
5. गोपाल, विष्णु, भारत में सामाजिक आन्दोलन ।
6. Desai, A.R., 1979, Peasant Struggle in India, Oxford University Press.
7. Desai, A.R., 1966, Social Background of Indian Nationalism Bombay Popular Prakashan.
8. Smelser, N., 1963, Theory of Collective Behaviour, New York, Mc. Millan.
9. Guha, R., 1989, The Unquiet woods Ecological Change and Peasant Resistance in Himalaya, New Delhi, Oxford University, Press
10. Heberle, Rudoy, 1968, Types and Functions of Social Movements, The International Encyclopedia of the Social Science, Vol. 14, London, McMillan.
11. Mukherjee, D.N., 1977, Social Movement and Social Change : Towards A conceptual Classification and Theoretical Framework Sociological Bulletin, Vol. 26. No. 1 March.
12. Oommen, T.K., 1990, Protest and change studies in Social Movements, New Delhi, Sage Publication.
13. Rao, M.S.A. 1978, Social Movements in India, New Delhi : Manohar Book.
14. Shah G, 1990, Social Movements in India : A Review of Literature, New Delhi: Sage

Doctor of Philosophy (Ph.D.) in Sociology
(Pre Ph.D. Course Work Syllabus)
National Educational Policy – 2020

(Effective from the Academic Year : 2022-23)

Department of Sociology
Faculty of Social Science
Mahatma Gandhi Kashi Vidyapith, Varanasi-221002

Programme Structure

Course Code	Paper Title	Theory	Credit	Max. Marks
CWSOC 101	समाजशास्त्रीय सिद्धान्त Sociology Theory	Theory	6	100
CWSOC 102	भारतीय समाजशास्त्रीय चिन्तक Indian Sociological Thinkers	Theory	6	100
CWSOC 103	समाजिक शोध प्रविधि Social Research Thequenic	Research	4	100
CWSOC 104	शोध परियोजना Research Project	Project/Paper Presentation	Quality	100
Total Credit			16	Total Marks 400

पी-एच.डी. कोर्स वर्क
Ph.D. Course Work

प्रथम-प्रश्नपत्र CWSOC-101/Frist Paper CWSOC-101

अनिवार्य प्रश्नपत्र – समाजशास्त्रीय सिद्धान्त

Compulsory Paper- Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
CWSOC-101	Compulsory	Sociological Theory	100	5

इकाई-प्रथम/Unit-Fifth

शास्त्रीय विचारक : इमार्शल दुर्खीम एवं मैक्स वेबर। संरचनात्मक प्रकार्यवादी चिन्तक : ब्रोनिस्ला मैलिनोवस्की एवं रैडक्लिफ ब्राउन।

Classical Thinker : Emile Durkheim and Max Weber. Thinkers of Structural Functionalism : Bronislaw Malinowski and A.R. Radcliffe Brown

इकाई-द्वितीय/Unit-Second

संरचनात्मक प्रकार्यवाद के चिन्तक : टॉलकट पारसंस तथा राबर्ट मर्टन। नव-प्रकार्यवादी चिन्तक : जेफ्री अलेक्जेंडर एवं निकलस लुहमान।

Thinkers of Structural Functionalism : Talcott Parsons and Robert Merton. Thinkers of Neo-Functionalism : Jeffrey Alexander and Niklas Luhmann.

इकाई-तृतीय/Unit-Third

सूक्ष्म समाजशास्त्र के चिन्तक : जी.एच. मीड एवं हर्बर्ट ब्लूमर। अल्फ्रेड शूटज, हेरोल्ड गारफिन्कल एवं इर्विंग गोफमैन।

Thinkers of Micro Sociology: G.H. Mead and Herbert Blumer. Alfred Shutz, Harold Garfinkel and Erving Goffman.

इकाई-चतुर्थ/Unit-Fourth

संघर्षवादी परिप्रेक्ष्य के विचारक : कार्ल मार्क्स, डेहरेनडार्फ एवं कोज़र। नव-मार्क्सवादी चिन्तक : जुर्गेन हैबरमास तथा एल्थ्यूजर।

Thinkers of Conflict Perspective: Karl Marx, Dehrendorf and Coser. Neo-Marxists : Jurgen Habermas and Althuser.

Essential Reading:-

पाण्डेय, रवि प्रकाश
श्रीवास्तव, हरिश्चन्द्र?
मुकर्जी, रविन्द्र नाथ
सिंह, श्यामधर एवं सिंह,
अशोक दोषी, एस.एल.
सिंह, भोला प्रसाद
Turner, Jonathan H.
Turner, Jonathan H.
Parsons, Talcott
Giddens, Anthony
Giddens, Anthony

समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य।
आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय।
उच्चतर समाजशास्त्रीय सिद्धान्त।
आधुनिक समाजशास्त्रीय सिद्धान्त।
आधुनिकता, उत्तर-आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त।
उत्तर-आधुनिकतावाद।
Social Stratification : A Theoretical Analysis.
The Structure of Sociological Theory.
The Structure of Social Action.
The Constitution of Society.
The Consequence of Modernity.

पी-एच.डी. कोर्स वर्क
Ph.D. Course Work
द्वितीय-प्रश्नपत्र MGKCWSOC-102/Second Paper MGKCWSOC-102
अनिवार्य प्रश्नपत्र – भारतीय समाजशास्त्रीय चिन्तक
Compulsory Paper- Indian Sociological Thinkers

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-102	Compulsory	Indian Sociological Thinkers	100	5

इकाई प्रथम/Unit First

भारत विद्यागम उपागम : जी.एस. घुरिये, लुईस ड्यूमा एवं राधाकमल मुकर्जी।
Indological Approach : G.S. Ghurye, Luis Dumont and Radhakamal Mukherjee.

इकाई द्वितीय/Unit Second

संरचनात्मक प्रकार्यात्मक उपागम : एम०एन. श्रीनिवास एस.सी. दूबे एवं आन्द्रे बेतेई।
Structural Functional Approach : M.N. Srinivas, S.C. Dube and Andre Beteille.

इकाई तृतीय/Unit Third

मार्क्सवादी उपागम : डी.पी. मुकर्जी, ए.आर. देसाई एवं डी.एन. मजूमदार।
Marxist Approach : D.P. Mukherje, A.R. Desai, Radhakamal Mukerji and D.N. Majumdar.

इकाई चतुर्थ/Unit Fourth

अधीनस्थ उपागम : बी.आर. अम्बेडकर, डेविड हार्डिमेन एवं रंजीत गुहा।
Subaltern Approach : B.R. Ambedkar, Devid Hardiman and Ranjeet Guha.

Essential Reading:-

1. पाण्डेय, प्रो. रवि प्रकाश, भारतीय सामाजिक विचार
2. आहूजा, राम, भारतीय समाज, रावत पब्लिकेशन नई दिल्ली एवं जयपुर
3. नागला, बी.के. भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन, नई दिल्ली
4. महाजन, डॉ. धर्मवीर, भारतीय समाज के परिप्रेक्ष्य, विवेक प्रकाशन, जवाहर नगर, दिल्ली
5. Singh Yogendra, Modernization of Indian Tradition" Thomson Press, Delhi.
6. Srinivas M.N., 1966, Social Change in Modern India, Allied Publication, Bombay.
7. Haralambos, M, Sociology Themes and Perspectives with Heald R.M.
8. Dumont L., 1970, Religion, Politics and History in India, Paris /The Houghe Mounon.
9. Beteille, A., 1989, Are the Intelligentsia as a Ruling Class" Economic and Political Weekly, 24(3) : 151-155.
10. Ghurey, G.S., 1963, The Scheduled Tribes Popular Prakashan, Bombay.
11. Bose N.K., 1975, The Structure of Hindu Society, Orient Longman, Delhi.
12. Marriott M., (eds.) 1961, Village India, Studies in the Little Community, Asia Publishing House, Delhi.

पी-एच.डी. कोर्स वर्क
Ph.D. Course Work
तृतीय-प्रश्नपत्र MGKCWSOC-103/Third Paper MGKCWSOC-103
अनिवार्य प्रश्नपत्र – सामाजिक शोध प्रविधि
Compulsory Paper- Social Research Technique

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-103	Compulsory	Social Research Technique	100	5

इकाई प्रथम/Unit First

सामाजिक शोध : अर्थ, प्रविधि, उद्देश्य, प्रकार, प्राक्कल्पनाएँ। सामाजिक अनुसंधान की आधारभूत मान्यताएँ एवं प्रमुख चरण।

Nature of Social Research : Meaning, Techniques, Objectives, Types, Variable. Fundamental of Social Research, Steps of Social Research.

इकाई द्वितीय/Unit Second

तथ्य, अवधारणा एवं सिद्धान्त। अनुसंधान पद्धतिशास्त्र का विकास : सामाजिक कारणता, वैज्ञानिक पद्धति। वैयक्तिक अध्ययन पद्धति, सांख्यिकीय पद्धति, प्रयोगात्मक पद्धति, निदर्शन पद्धति, सामाजिक सर्वेक्षण।

Fact, Concept and Statistical Method, Experimental Method, Sampling Method, Social Survey, Case study method, Statistical method, Experimental method, Sampling method, Social survey.

इकाई तृतीय/Unit Third

तथ्य संकलन की प्रक्रिया, साक्षात्कार प्रश्नावली, साक्षात्कार अनुसूची, निरीक्षण। समाजमिति, अनुमापन प्रविधियाँ। प्रक्षेपीय प्रविधियाँ, अन्तर्वस्तु विश्लेषण।

Process of Collection of Data, Interview, Questionnaire, Interview Schedule, Observation, Sociometry Scaling Technique, Projective Technique, Content Analysis.

इकाई चतुर्थ/Unit Fourth

केन्द्रीय प्रवृत्ति के माप एवं विषमता, सहसम्बन्ध, तथ्यों का बिन्दुरेखीय एवं चित्रमय प्रदर्शन, काई स्क्वायर। प्रतिवेदन लेखन, शोध में एस.पी.एस.एस. (स्टैटिस्टिकल पैकेज फॉर द सोशल साइन्सेज), साहित्यिक चोरी : एक अपराध।

Measures of Central Tendency and Variability, Correlation, Graphic and Diagrammatic Representation of Data, Report writing, Application of SPSS (Statistical Package for the Social Sciences) in Research, Plagiarism : A Crime

Essential Reading:-

1. सिंह, ब्रजेश कुमार : सामाजिक शोध एवं सांख्यिकी।
2. Elhance, D.N., Fundamental of Statistic.
3. Goon Gupta and Das Gupta, Fundamental of Statistic.
4. Holl, P.P. Introduction of Statistical Analysis.
5. Golden, P.G. Methods of Statistical Analysis.
6. An Introduction to the theory Statistic.
7. Shukla and Sahai, Statistical Reasoning in Social Sciences.